



**SIR THOMAS
BOTELER**

CHURCH OF ENGLAND HIGH SCHOOL
THROUGH GOD, WE CARE

HIGH EXPECTATIONS
HIGH ASPIRATIONS
HIGH STANDARDS
YOU WILL SUCCEED

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Ofsted
Good
Provider

WE ARE PART OF
TCAT
THE
CHALLENGE
ACADEMY
TRUST

ARBOR AND SAM LEARNING HOMEWORK SUPPORT

THURSDAY 28TH NOVEMBER

MR. MASON

ASSOCIATE ASSISTANT HEADTEACHER





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WHY?



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PARENT FORUM: 2024 - 2025

- 10th October: Exam Preparation and Study Skills
- 28th November: Arbor and SAM Homework Support
- 6th February: Understanding the Curriculum
- 20th March: Technology and Digital Safety
- 22nd May: Well-being and Mental Health Support
- 10th June: Post 16 Pathways Year 10



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Parental Involvement

Parental Engagement



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School



Children



Parents



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Leading Parent
Partnership Award



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Parental Engagement



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Education
Endowment
Foundation

Implementation cost ?



Evidence strength ?



Impact (months) ?

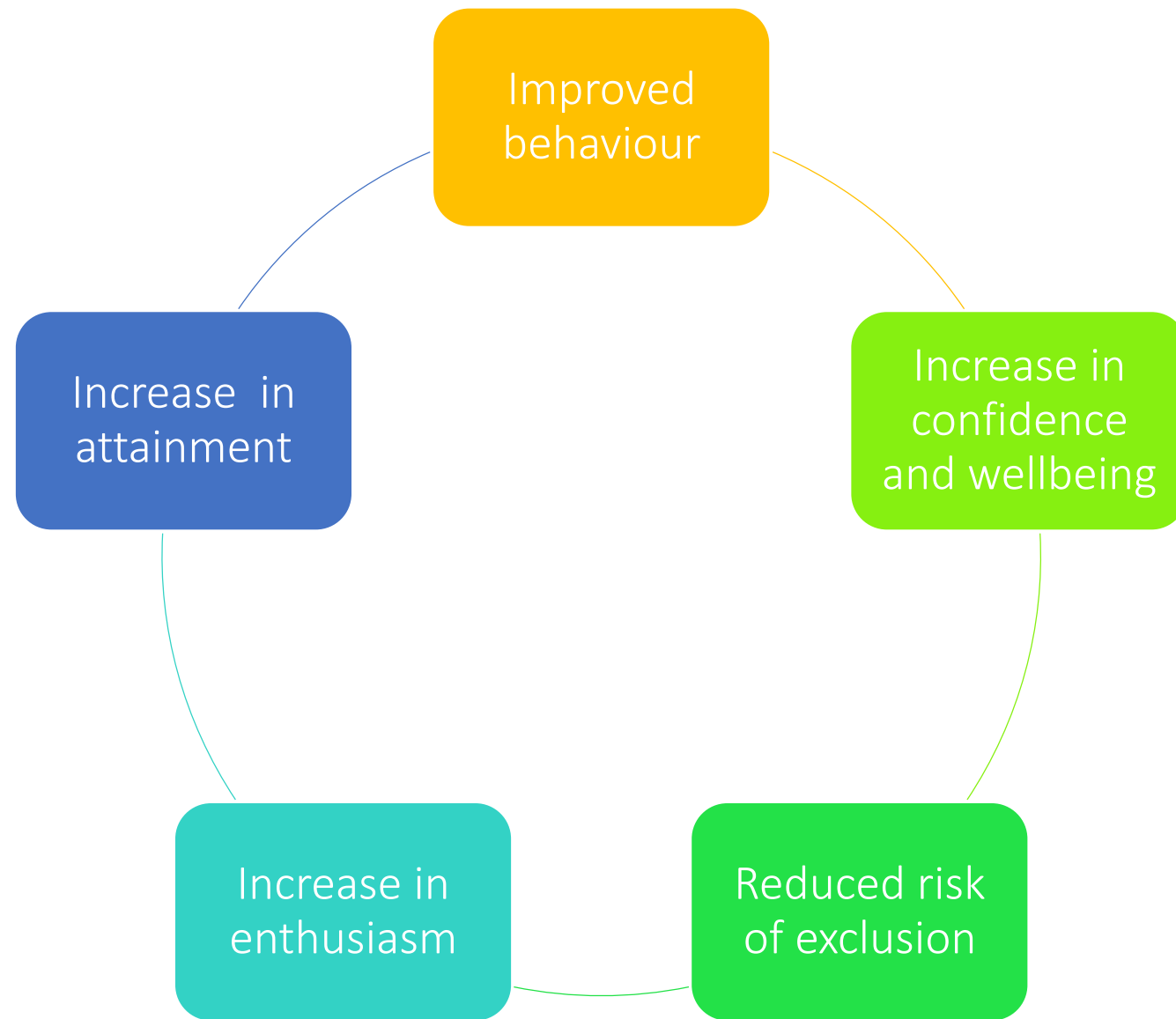




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Parental engagement is a powerful lever for raising achievement in schools. When parents and teachers work together to improve learning, the gains in achievement are significant.

Do Parents Know they Matter (Harris & Goodall/ University of Warwick 2007)



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THE
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MR. LEONARD

DEPUTY HEADTEACHER



Arbor





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Arbor

The **Arbor Parent Portal** plays a vital role in enhancing communication between parents/carers and schools. It serves as a central hub for important information and interactions, fostering a stronger partnership in a student's education.



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**SIR THOMAS
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CHURCH OF ENGLAND HIGH SCHOOL

OUR SCHOOL RULES

AT SIR THOMAS BOTELER CHURCH OF
ENGLAND HIGH SCHOOL YOU MUST BE:

READY
RESPECTFUL
SAFE



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CENTRALISED ACCESS TO STUDENT INFORMATION

Calendar - Tue, 26 Nov 2024

Prev. Day	Today	Next Day
08:25 - 08:55	Year 11: 11JJ	R29
08:55 - 09:55	Science: Year 11: 11D/Sci Green	L2
09:00 - 10:53	Tue, 26 Nov 2024 (STB: Ball Hall)	BH
09:55 - 10:55	Science: Year 11: 11Sci Gre	L1
11:15 - 12:15	English: Year 11: 11En Gre	R23
12:15 - 13:15	Mathematics: Year 11: 11Ma Gre	R1
13:00 - 15:12	Tue, 26 Nov 2024 (STB: Ball Hall)	BH
14:00 - 15:00	Enterprise: Year 11: 11C/Et	R13

- Access to real-time updates about your child's attendance, behaviour, and academic progress.
- It eliminates the need for scattered communications across multiple platforms.
- Access to your child's timetable and lessons.

IMPROVED PARENT-TEACHER COMMUNICATION

Write Message

My Message

Responding to
Sir Thomas Boteler Church of England High School

My message

Cancel

Send Message

- Facilitates direct communication from teachers or school administrators through messaging features.
- Provides timely updates about school events, meetings, or announcements, ensuring parents/carers stay informed.
- Staying connected – anytime and anywhere.

*Needs to be routinely checked

*Notifications disappear



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TRANSPARENCY, ENGAGEMENT AND MONITORING



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Behaviour for:

2024/2025

Positive Incidents

Positive Incidents

Positive Incidents Breakdown

Negative Incidents

Negative Incidents

Negative Incidents Breakdown

04 Nov 2024

Behaviour: Defiance

Recorded by: Miss Isaac

Event:

- Helps parents/carers stay actively involved in their child's learning journey by providing insights into performance and areas needing improvement.
- Transparent information builds trust between parents/carers and the school.



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SUPPORT FOR ADMINISTRATIVE EFFICIENCY

Allergies	>
Medical conditions	>
Immunisations	>
Hearing test 08 Oct 2024	>
Vision test Test date unknown	>
Handedness Right-handed	>
Consents	
Biometric Consented by on 01 Sep 2020	>
Photograph Student Consented by on 01 Sep 2020	>
Video Consent Student Not consented - click here to give consent	>

- Parents/carers can update their contact details or permissions directly through the portal, ensuring records are current.
- Easy to obtain consent regarding key matters.
- We must have at least two contacts.



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Arbor

By streamlining communication and promoting proactive involvement, the Arbor Parent Portal strengthens the school-parent/carer relationship, ultimately benefiting students through consistent and collaborative support.

Thank you for your support, it really does make a difference.



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THE
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TRUST

MR. KINSEY

**SENIOR DEPUTY
HEADTEACHER**

**SAM LEARNING AND
HOMEWORK SUPPORT**





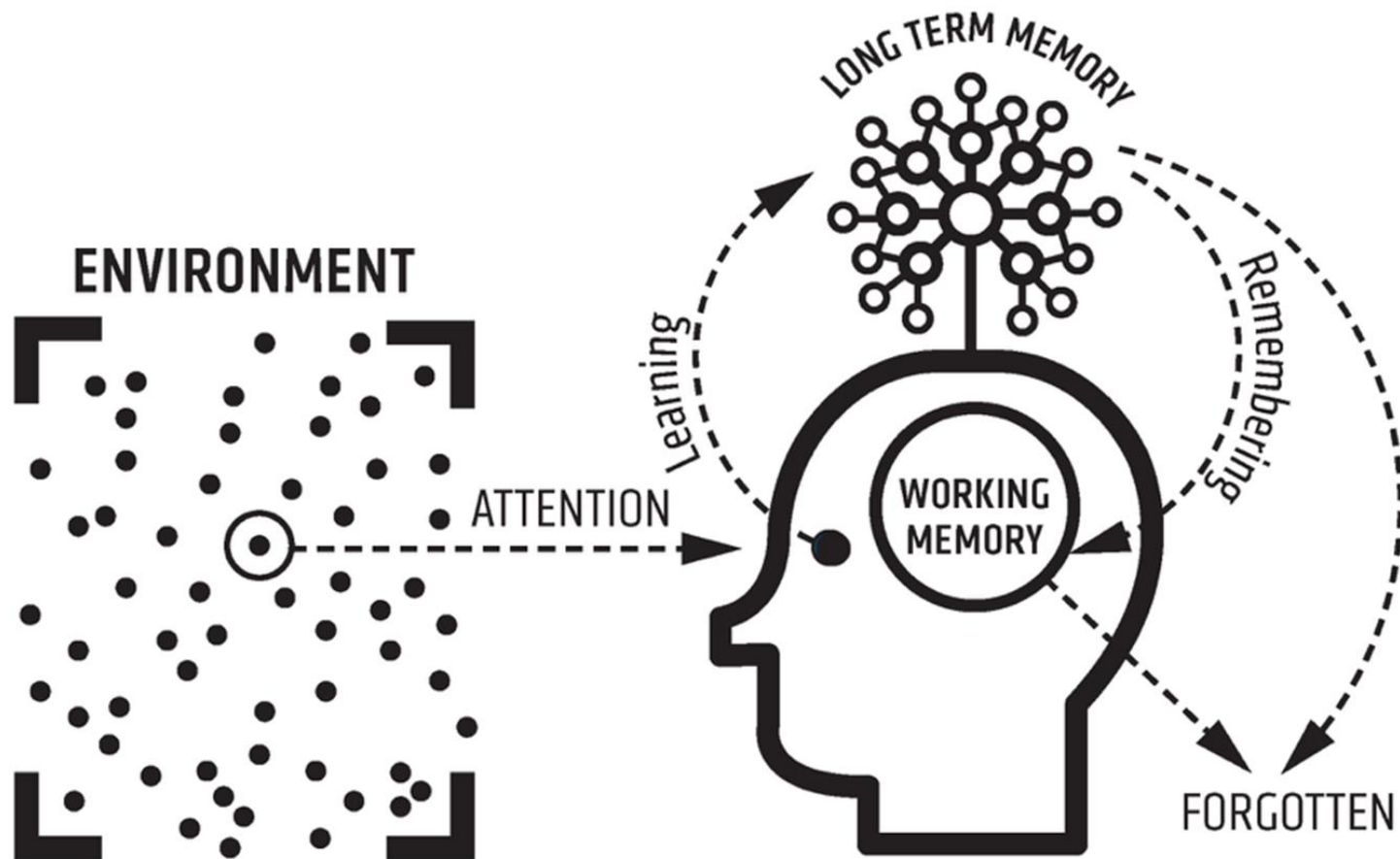
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RATIONALE: WHY SAM?





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RETRIEVAL

The more fluent we are at retrieval, the more space within our working memory

The less fluent we are at retrieval, the less efficient we are at receiving and processing new information

Much of the KS3 work is based around retrieval and recalling information



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SAM V SACHEL

- Different systems
- We want to develop independence and self-management
- Active involvement in their learning
- Satchel One was a timetabling and messaging system



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Go to:

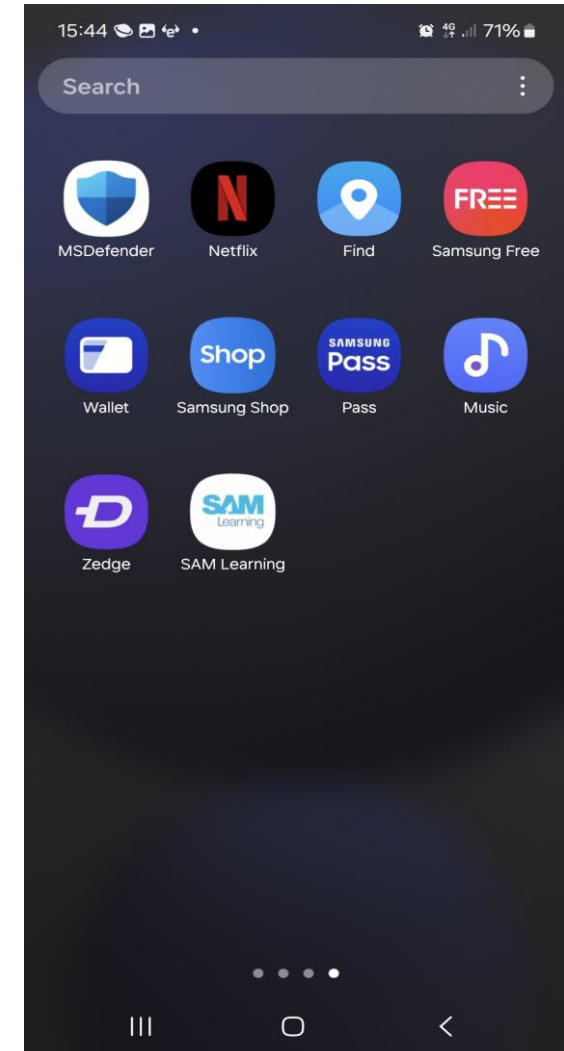
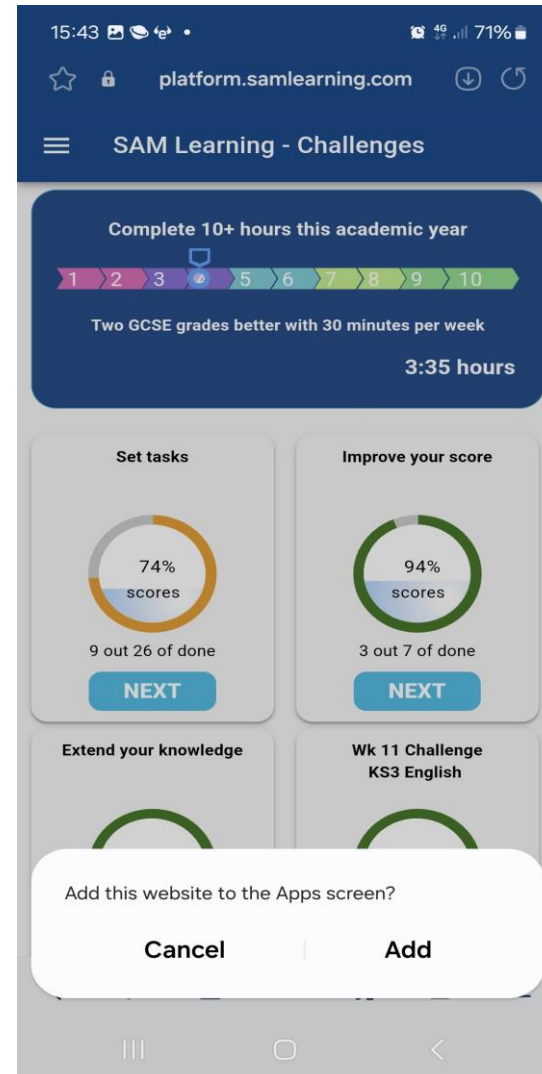
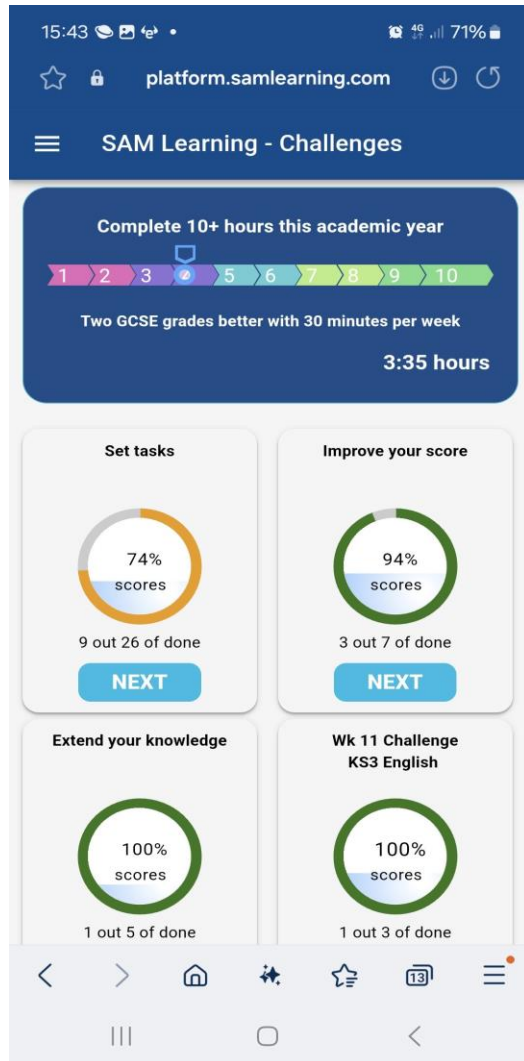
<https://platform.samlearning.com/>
(a link for this is on our school website)

The image shows a digital login page for SAM Learning. It has a white background with a yellow and orange geometric pattern at the top. The SAM Learning logo is at the top left. Below it, the text 'Sign Into Your Account' is centered. There are three input fields: the first is labeled 'UserID: your school email address or User ID' with an envelope icon; the second is labeled 'Password: your school email address or User ID' with a lock icon; the third is labeled 'CentreID: not needed if you are using your school email address' with a person icon. Below these fields are a 'Remember me' checkbox and a 'Cant Login?' link. At the bottom is a large blue 'Login' button.



Two GCSE grades better with 30
minutes a week

ADDING SAM TO HOME SCREEN ON AN ANDROID PHONE





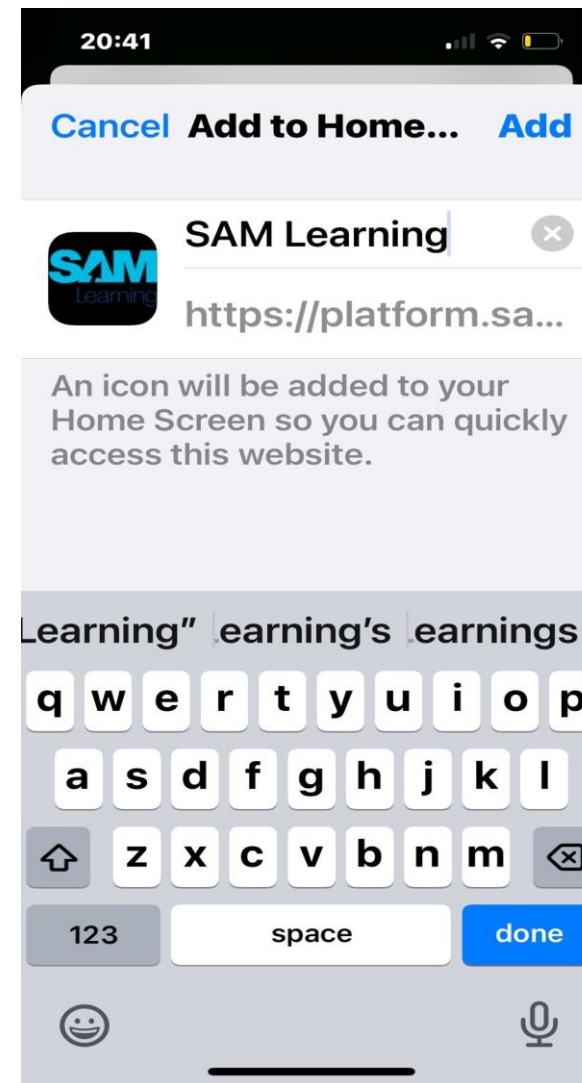
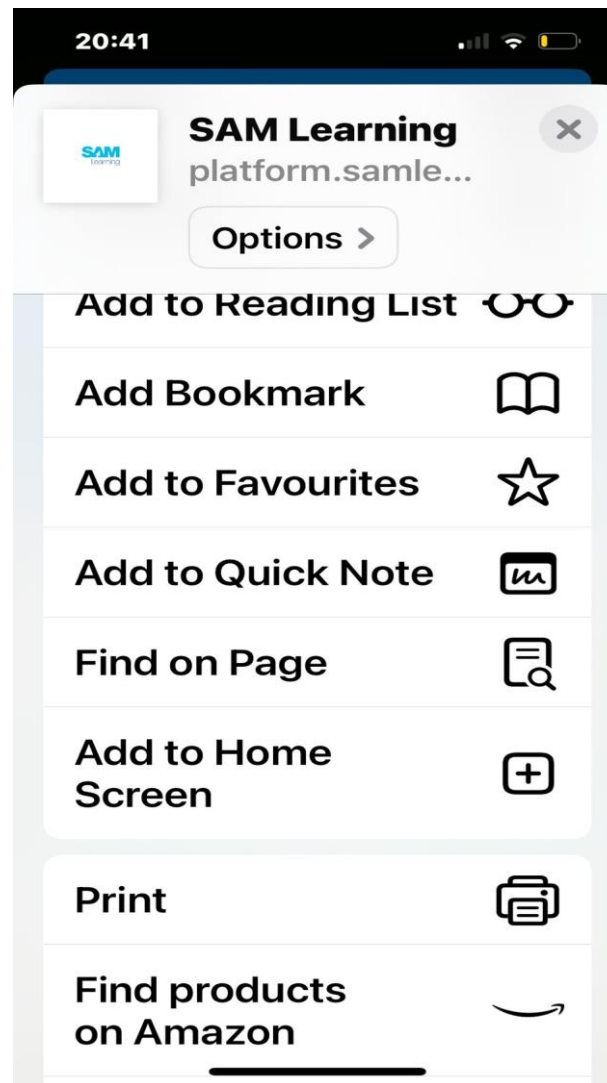
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ADDING TO IPHONE HOME SCREEN.....OPEN IN SAFARI



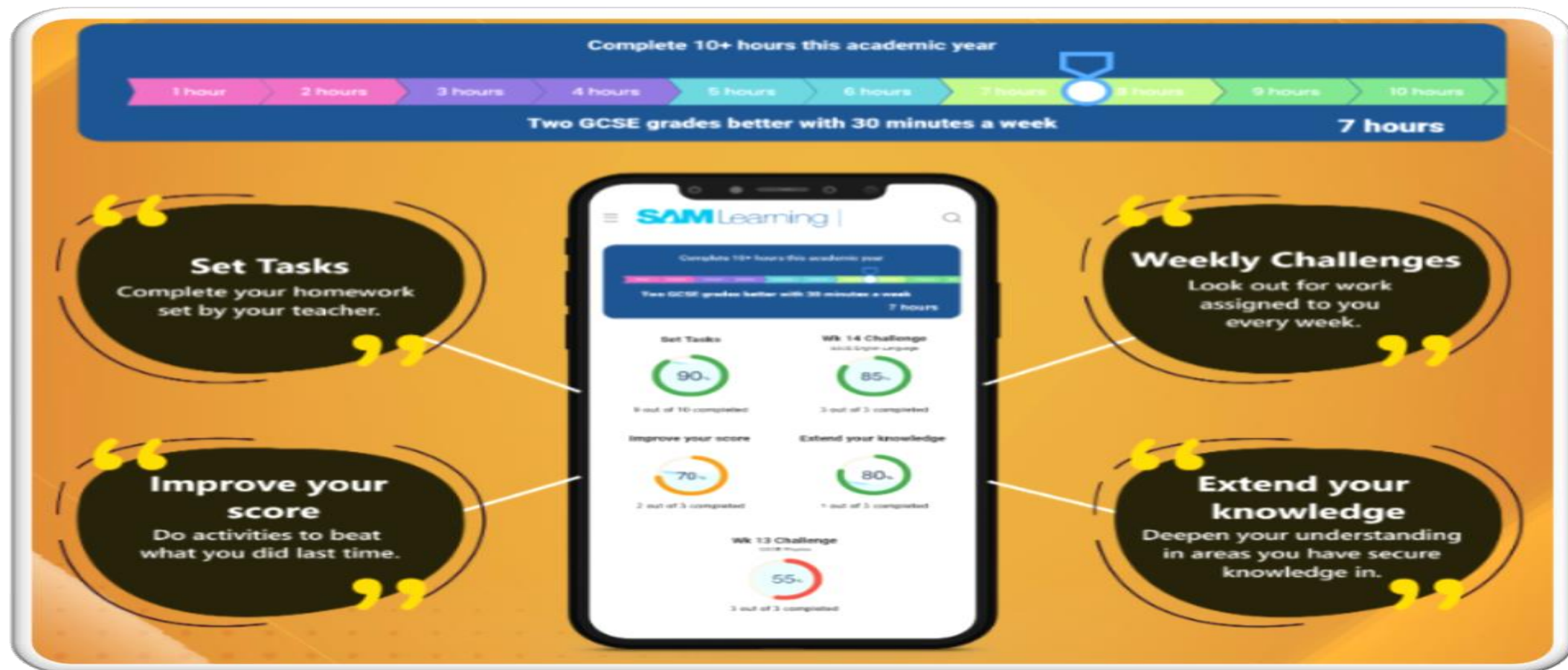


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SAM Learning guides
your child to fill any
learning gaps they have

SAM Learning guides
your child to extend
their knowledge in
areas of strength



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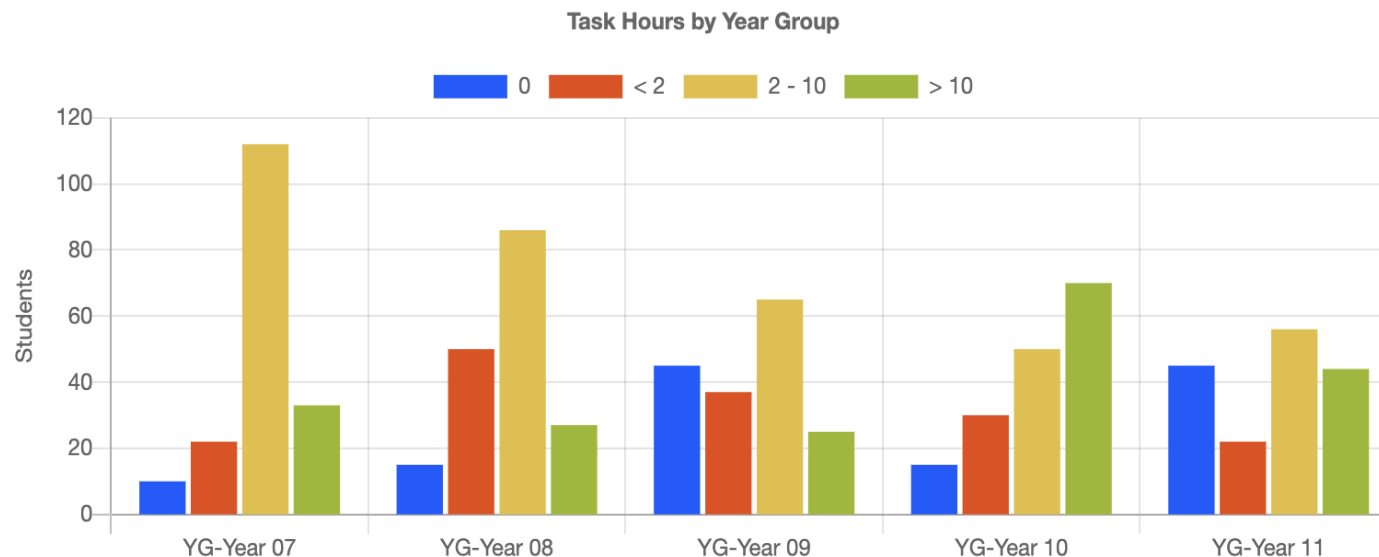
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Since September our children have completed over 6000 hours of extra study on SAM Learning

77% is outside of school (4696 hours)

44% is not teacher set which is remarkable (2684 hours)



Access over 10,000 online activities

Revise Activities: 10 – 15 minute activities to review knowledge and understanding.


Test Activities: Write your answers and use mark-schemes to self-check answers.

Exam Papers: Timed activities with a mixture of question styles.

Video exam tips: Walkthrough exam questions

4.1.1.6 Culturing Microorganisms F

Q4: A species of bacteria can multiply every twenty minutes. If the observation begins with 1 bacterium, how many would you have after three hours?



Screen 5/9
Marks [3]

Type in your answer here...

⌫

Σ

BACK

NEXT

03:00



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Parent Forum Feedback Survey - Arbor and SAM Learning Homework Support





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TROUBLE SHOOTING

- On phones you can't choose tasks but you can on laptops
- You can, use the navigation (three lines at the side of screen) it is the same structure as on PC
- You can do everything on a phone that you can on a pc if you need to
- Not an app but there is a short cut



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TROUBLE SHOOTING

- Some students saying satchel is better 'it is a different product - one is a timetable with links,
- SAM Learning marks work, reports to teachers, fills gaps and helps get higher grades.'
- Remember me option doesn't work so you have to sign in every time?
- Cache stays on your personal device (schools wipe off cache each time as they are used by other students - SAM Learning have no control over this, it is a school decision to do this. This will work however, on your phone or home computer / tablet



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TROUBLE SHOOTING

- Satchel one good for messaging teachers if stuck- SAM learning doesn't have a chat function as it's a website.
- You are able to request this in the future developments and if schools also want this it will become a feature in future.
- Punctuation concerns with answers
- Please feed this back to us at the point of experience using the three dots on the top left of the question screen.



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TROUBLE SHOOTING

- When questions are wrong it only comes up at the end so some students have forgotten.
- With the retrieval questions answers are quickly accessed.
- The self marking resources have a mark scheme but the students answers are shown underneath so they don't have to remember their answers.
- Too much retrieval on SAM learning- doesn't gives you the next task
- Extension work is set when a student is secure in that area, if not they are encouraged to make it secure via 'Improve your score'.



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GUIDED REVISION

- Using SAM Learning's guided revision means that it is chunked into small manageable parts. All your students' need to do is login and [click GO](#) on the subject they are studying and let SAM Learning guide them.



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SPARX MATHS



- <https://www.youtube.com/watch?v=KQfZhTosOfg>



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THANK YOU

