



SIR THOMAS BOTELER CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

EVALUATION FORM FOR Y10 PARENTS EVENING

No' of Y10s: **169** No' of forms returned: **69**
Actual no' of parents that attended – 128 (**76%**)

Percentage based on no' of forms returned

| General Feedback | Strongly Agree | Agree | Disagree | Strongly disagree | Don't know |
|--|----------------|--------------|----------|-------------------|------------|
| My child is happy at Sir Thomas Boteler Church of England High School | 35 51% | 30 43% | 2 3% | | 2 3% |
| My child feels safe at Sir Thomas Boteler Church of England High School | 38 55% | 27 39% | 1 1% | | 3 4% |
| Sir Thomas Boteler Church of England High School makes sure its students are well behaved. | 29 42% | 30 43% | 4 6% | | 6 9% |
| Sir Thomas Boteler Church of England High School deals with bullying quickly and effectively. | 21 31% | 32 46% | 4 6% | | 12 17% |
| The school makes me aware of what my child will learn during the year. | 26 38% | 32 46% | 7 10% | 2 3% | 2 3% |
| When I have raised concerns with the school they have been dealt with properly. | 24 35% | 31 45% | 6 9% | | 8 11% |
| Does your child have special educational needs and/or disabilities (SEND)? (yes or no) | Yes 13 19% | No 44 64% | | | |
| If yes, please respond to this statement: 'My child has SEND, and the school gives them the support they need to succeed.' | 9 13% | | | | |
| Sir Thomas Boteler Church of England High School has high expectations for my child. | 41 59% | 25 36% | 1 1% | | |
| My child is making good progress at Sir Thomas Boteler Church of England High School. | 34 50% | 32 46% | 2 3% | | 1 1% |
| There is a good range of subjects available to my child at this school. | 42 61% | 25 36% | 1 1% | | |
| My child can take part in clubs and activities at this school. | 34 49% | 29 42% | 2 3% | | 4 6% |
| The school supports my child's wider personal development. | 28 41% | 33 48% | 3 4% | | 5 7% |

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|---|-------------------------------|--------------|-----------------|--------------------------|-------------------|
| I would recommend this school to another parent. (yes or no) | Yes - 63 - 91% No - 2 - 3% | | | | |
| I feel the relationship I have with the teachers is positive. | 30 43% | 24 35% | 1 1% | | 1 1% |
| Parents' Evening | Strongly Agree | Agree | Disagree | Strongly disagree | Don't know |
| I feel the relationship I have with my child's form tutor is positive | 23 33% | 25 36% | 2 3% | | 14 20% |
| The form tutor is supportive and helpful | 29 42% | 25 36% | 1 1% | | 8 12% |
| I felt that all my questions were addressed effectively | 36 52% | 26 38% | 1 1% | | 2 3% |
| The evening was well organised | 32 46% | 27 39% | 7 10% | | |
| I preferred making my own appointments on school cloud instead of my child making the appointments for me | 32 46% | 23 33% | 3 4% | 2 3% | 4 6% |

| Name | Comments |
|----------------------|--|
| Kacey McGleenan-Reed | Waiting for SENCO to call back but Kacey needs more help in place to succeed, planning coursework, TA 1-1 help. Appreciate teachers are all amazing but need to look at more help for SEN needs. |
| Oliver Taylor | Great to be back face to face, but timings were very behind. Thank you. |
| Libby Bradbury | Thank you, I've always praised STB and I couldn't ask for more! |
| Jessica Cann | Visual Stress, request blue paper + extra time. |
| Taylor Hegg | Parents Evening: Not enough time to see all teachers due to some parents over talking, I know this can't be helped, I need to email some teachers for an update. Report Card: I had Taylor's report card via email with low percentage scores which resulted in a heated conversation with Taylor as we thought she wasn't doing well. It turns out she is doing ok but the damage had already been done. An explanation with the report card may have supported this. |
| Madison-Leigh Hannan | My daughter had to report bullying to four teachers and still nothing was done so I had to take my daughter out of school and involve Mr Leonard to sort it out which he did. |
| Oliver Nunes-Maria | "I have asked now for the past 3 years for help with Oliver as he does struggle with school and I am promised and not materialises and I have also asked for feedback and again nothing". |
| Livy Williams | "For teachers in classrooms, when they were running late, sometimes parents were going ahead of people with earlier times. There needed to be a better system in place for queuing in the corridor or rooms. |
| Harry Farmer | Harry is waiting for ASD referral. |
| Mason Owens | It was very clear Mason's teachers knew him well – no surprises on the evening. Very Evident who is passionate about teaching their subjects as these are the ones Mason excels in. |
| Abigail Wilson | SEND: On speaking with teachers it's clear steps are being taken to help Abi achieve full potential. |
| Ryan Davidson | Ryan is actively not bringing water to school because he feels he either won't be allowed to go or no one will turn up to escort him to the toilet. |

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| Elize Goldie | Thank you for providing her with a good working environment. Elize is happy here and learning a well. |
| Neve Boswell | Behaviour in class candistract Neve lots. Neve has had a difficult year with friends and can do with some support re making new friends, relationships etc, also all would benefit from budgeting skills & social skills. |
| Glory Stephen | Students should not be punished if the bus is late. Warrington's buses have been a catastrophe since this school year & are often late or cancelled. You could call the parents to confirm if the student left the house on time etc. |
| Kiya Brown | The parents evening was very well organised, it was a pleasure attending & speaking to the different teachers re subjects my granddaughter was taking for her exams. |
| Grace Kennedy | SEND: Hard of hearing. |
| Liliana Keating | SEND: Very supportive. |
| Maya Baral | "More communication is required by teachers with parents. Certain things I was only aware on parents evening". |
| Dean Little | Everything as always was brilliant. |
| Manya Sri Sandolu | Happy with feedback. |
| Jamie O'Dea | Missed English due to over runs in other parents showcase. |
| Charlie Collins | SEND: Hypersensitive Hearing. After the experience my son has gone through outside of school, the support the school has given Charlie has been absolutely outstanding. I can't thank Mrs Ashwin and Miss Chilton enough for all their help with him. |
| Nieve Williams | Exellent as always. |
| Megan Knight | I let the system pick the appointments which didn't give consideration for the staff who run over. I will have to email the staff we missed but that's ok. |
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