



SIR THOMAS BOTELER

CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

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Diocese of Liverpool

THE CHURCH
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Diocese of Chester

27th April 2021

Dear Parent/Carer

As we approach the start of the **May Mock Exams** which will run from **Tuesday 4th May to Friday 21st May**, I would like to take this opportunity of thanking you for your ongoing support and cooperation during this difficult year. I would also like to congratulate our Year 11 students who have shown real resilience in response to the challenges, caused by the pandemic, that they have faced during their KS4 studies. Their return to face to face teaching from remote learning has been excellent and they have been commended by our teachers. As mentioned in previous correspondence, these exams will not assess the entirety of the course. They will only assess what students have been taught and know.

I can confirm that **the last teaching day for Year 11 is Friday 21st May** when students have completed the English Literature mock exam that finishes at **12:20pm**. Students will follow their normal timetable up until this date. When students have completed their mock exam in a subject they will be expected to bring sufficient material to their lessons where they will be revising and preparing for mock exams and assessments in their other subjects which are still to take place.

From Monday 24th May, colleges/apprenticeship providers will be in touch with information regarding transition units which students will be able to access remotely which will be on offer helping students prepare for when they start college/apprenticeships in September. We will signpost and timetable this to support learners where possible.

Each Year 11 student will only officially leave school once they have had an **exit interview** that will take place with a senior member of staff. These interviews will be on an appointment basis and run from **Monday 24th May to Friday 11th June**. Students will not be required to wear uniform.

All students are invited to attend the **Year 11 Leavers Service** at **2pm** in the **School Hall** on **Friday 28th May** which provides the final opportunity for students to join together as a year group. The Service will be a celebration of our students' time with the Boteler Family and a very memorable experience. As with the exit interviews, students are not required to wear uniform. They may however, want to bring in a school shirt to be signed.

Teacher Assessed Grade (TAG)

As mentioned previously, the 2021 GCSE grades will be a Teacher Assessed Grade (TAG). This is a grade that is awarded from a broad evidence base. The sources of evidence which have been used to formulate this grade has been clearly explained to the students by each individual subject teacher. This process is also the same for BTEC subjects. I have included a summary of the evidence used for each subject at the end of this letter.



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Students must raise any concerns about the evidence being used to determine their grade, where for example, the evidence was affected by their personal circumstances, such as illness or other mitigating circumstances, in their exit interview. Any discussions about mitigating circumstances which may warrant special consideration will be recorded/noted by the member of staff conducting the meeting.

Please refer to the JCQ Guidance for Students, Parents and Guardians which provides an overview on the most important information that you need to know about how the grades will be awarded this summer. [JCQ-Guidance-for-Students-and-Parents-on-Summer-2021.pdf](#)

GCSE Results Day

I can confirm that the 2021 **GCSE results day** will take place on **Thursday 12th August**. The results will be available to students from **9:30am** in the school hall.

I would like to wish all our Year 11 students well in the weeks ahead and also thank you for your support once again. We are doing everything we can to support our Year 11 students at this time with any anxieties or worries they might have and if you have any questions then please do not hesitate to contact us.

Please do contact me if you have any questions around assessment or exams:

jkoltan@boteler.org.uk

If you have any other wider school questions, then please contact Mrs Scott-Herron:

bscott-herron@boteler.org.k

Please take care and continue to stay safe.

Yours faithfully

Yours faithfully

Mr J. Koltan
Senior Assistant Headteacher
jkoltan@boteler.org.uk



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Evidence used to determine TAG by subject

| | |
|----------------------------------|--|
| <p>English Literature</p> | <p>December mock: Macbeth</p> <p>March key piece: Unseen poetry</p> <p>April key piece: A Christmas Carol</p> |
| <p>English Language</p> | <p>Mock 1 (December): Language paper 1</p> <p>Mock 1 (December): language paper 2</p> <p>Mock 2 (May mock): Language reading and writing</p> |
| <p>Maths</p> | <p>Mock 2 (May) Paper 1 (Non-calculator) and Paper 2 (Calculator)</p> <p>Key Piece 1 (March)</p> <p>Key Piece 2 (March)</p> <p>Key Piece 3 (April)</p> <p>Mock 1 (December):</p> <p>Paper 1 (Non-Calculator), Paper 2 (Calculator), Paper 3 (Calculator)</p> |
| <p>Combined Science</p> | <p>Mock 2 (May) Biology/Chemistry/Physics Paper blended Paper 1 and Paper 2</p> <p>Key Piece 1, 2 and 3</p> <p>Mock 1 (December) Biology/Chemistry/Physics Paper 1</p> |
| <p>Triple Science</p> | <p>Mock 2 (May) Biology/Chemistry/Physics Paper</p> <p>Key Piece 1, 2 and 3</p> <p>Mock 1 (December) Biology/Chemistry/Physics Paper 1</p> |



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|--------------------------|---|
| Geography | <p>Mock 2 (May) Paper 1 & Paper 2</p> <p>Mock 1 (December) Paper 1 & Paper 2</p> <p>Resource Management Key Piece</p> <p>Coasts Key Piece</p> <p>UK Economy Key Piece</p> |
| History | <p>Mock 2 (May) Paper 1 & Paper 3</p> <p>Mock 1 (December) Paper 2 & Paper 3</p> <p>Key Piece 1 and 2 (March) Paper 1 content</p> |
| Religious Studies | <p>Mock 2 (May) Paper 1 and Paper 2</p> <p>Mock 1 (December) Paper 1 & Paper 2</p> |
| Spanish | <p>Mock 2 (May) Reading and Listening Exams</p> <p>Writing – Foundation Tier: Photo card, Translation Assessment 1 x 40 word and 1 x 90 word</p> <p>Higher Tier: Translation Assessment 1 x 90 word and 1 x 150 word</p> <p>Speaking – Speaking endorsements completed in class</p> <p>Mock 1 (Dec) Exams</p> |



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|-------------------------------------|---|
| <p>French</p> | <p>Mock 2 (May) Reading and Listening Exams</p> <p>Writing – Foundation Tier: Photo card, Translation Assessment 1 x 40 word and 1 x 90 word</p> <p>Higher Tier: Translation Assessment 1 x 90 word and 1 x 150 word</p> <p>Speaking – Speaking endorsements completed in class</p> <p>Mock 1 (Dec) Exams</p> |
| <p>Design and Technology</p> | <p>Mock 2 (May)</p> <p>Coursework (50% of qualification)</p> <p>Mock 1 (December)</p> |
| <p>Computer Science</p> | <p>Mock 2 (May) Paper 2 – Computer Programming and Algorithms</p> <p>Key Piece – Logic and binary, Hex, Denary</p> <p>Mock 1 (December) Paper 1 – Computer Systems</p> |
| <p>Art</p> | <p>Coursework Portfolio – containing all work completed in Year 10 & 11. This includes:</p> <p>Project 1 – Culture</p> <p>Project 2 – Cells and Nature</p> <p>Each project contains all four assessment objectives</p> |

BTEC/Vocational Subject

A Qualification-level Teacher Assessed Grade (Q-TAG) will be awarded based on the evidence available such as banked internal units, incomplete units, calculated grades and performance in external exams across the programme of study.



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