

FEBRUARY 2021

This weekly bulletin for parents and carers shares the practices that are shaping our successful journey as a school. Each week will see a different focus covering aspects such as teaching & learning, curriculum, assessment, pastoral care, attendance, careers, well-being, personal development and much more.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE

Covid 19 has had a clear impact on us all and responsive careers education is more important than ever so young people can build confidence in their future.

This term our students have already been part of National Apprenticeship Week and National Careers Week. These two weeks have provided our students with an insight into their future.

We support our students to progress to positive post 16 destinations by linking curriculum learning to careers. The careers curriculum is embedded into their learning. Students develop their knowledge over time at school, they have designated form time once a fortnight where they access a stable careers programme, one that motivates and inspires them about their future. We use START Profile <https://www.startprofile.com/>, a careers platform which enables them to gain advice and guidance. Careers is built into their Personal Development lessons and their subject lessons. Their learning is connected to their future and provides them with the skills necessary to make a successful transition to the next stage of their life. From Year 9 they meet with our independent Careers Connect advisor; Kim Dickson kdickson@boteler.org.uk who offers support and advice about their post 16 options.

Over their 5 years with us students learn about:

- Labour market information; preparing them for the fast changing world of work
- Their needs, targeted provision
- Encounters with employees and employers
- Experiences of the workplace
- Encounters with further and higher education
- Personal guidance

HOW CAN YOU AS PARENT/CARERS HELP?

Encourage your child to talk to friends and family about their career/jobs. Hearing a real life story about when they left school to their current job role is important in helping young people know how/why people made the choices they did (or didn't – some of their friends and family may feel they didn't have many choices when they left school.) This can help your child to see the importance of knowing what is available; what you will have to work hard for in order to achieve and what can happen if you just 'let life happen to you'.

Use the following platforms with your child to have discussions about their future:

- STB careers page: <https://www.boteler.org.uk/> Here you will find Alumni videos, Post 16 Information, Apprenticeships, the curriculum map and much more
- There is a great Parent resource on here <https://nationalcareersweek.com/>
- Where could your favourite subject take you? <https://www.bbc.co.uk/bitesize/articles/zhst2sg>
- A – Z Find your perfect job: <https://www.bbc.co.uk/bitesize/articles/zdqnxyz/>
- Explore careers by job sectors: <https://www.bbc.co.uk/bitesize/articles/zmdc382>
- Boteler Learn live page at: <https://learnliveuk.com/partner/sir-thomas-boteler-church-of-england-high-school/>

It is important that your child develops awareness of study routes, skills and careers.

Skills which include

- Communication
- Leadership
- Teamwork
- Problem solving
- Numeracy
- Digital
- Organisation
- Self-motivated
- Self-awareness
- Adaptable

Study routes

- GCSEs
- A levels
- T levels
- Apprenticeships, including degree apprenticeships
- Training
- Foundation/Undergraduate degrees
- MA and PhD

Your child needs to complete the following careers survey:

https://forms.office.com/Pages/ResponsePage.aspx?id=9iuQMzETyE6qHvCKCvXUMfBPxUkk12xBnZ_A4Y0CUF9UOVVXNIVYR0tJM0VOVEU4MIhGVkZCRjVTVS4u by the Easter Holidays.

Please support your child and help to inspire them about their future.

If you would like to be involved in our new social media post 'Career of the week' email Mrs A Mawby amawby@boteler.org.uk for further information. It would be great to share your career with our students and community.