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### Governing Body EXECUTIVE COMMITTEE Minutes

**Committee: Executive Committee**

**Chair: Mr S Titchard**

**Clerk: Miss J Morris**

**Date of meeting: Friday 10 July 2015**

**Venue: School Library**

**Time: 8am**

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| **­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Governors:** Mr S Titchard (ST), Mrs C Findlay (CF), Mr M Grant (MG), Mrs L Hendry (LH), Mrs B Scott-Herron (BSH), Mrs R Agnew (RA), Mr P King (PK), |  |  |  |  |
| **Apologies:** Miss J Griffiths (JG)  **In attendance:** Mrs B Dutton (BD) (LEA), Miss J Morris (JM) (Clerk), Mr L Horrigan, Mr J Koltan |  |  |  |  |

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| **1**  **2**  **3** | **Welcome and Opening Prayer**  Chair welcomed everyone and opened the meeting with a short prayer.  **Attendance and Apologies**  Apologies accepted.  **Declaration of Business Interests**  None declared. |  |
| **4**  **5** | **Minutes from meeting on 2 July 2015**  Minutes accepted. Actions completed  **Report on rolling out current modelling of KS4 to KS3**  Refer to Venn Diagram hand out for Year 8 and 9.   * The previous model was based on attainment for Year 10 and 11 to focus on 5 A\*-C attainment. * Models for remaining years are focused on progress 8 measures. * Able students (those that achieved L5 at KS2) are coloured green, low ability students are amber and middle students are yellow. * More available data allows for rigorous scrutiny at teaching & learning as to why students not making progress. * Pastoral team will be more involved setting up interventions and form tutor mentoring. * More focus for SLT learning walks to select specific class and question progress based on evidence. * Pupil Premium students identifies higher numbers that are not making progress and also impact low attendance has on levels of progress. * Data to be update 4 times per year * There is a correlation between disaffected students and low progress. More work to involve parents and breakdown barriers * Direct contact to students has been more impactive than via parents * Significant SLE support to improve teaching & learning. Some TEDs have been put in place. Drive to improve T&L through CPD. * Weak teaching in Year 8 Maths has now been addressed. * Levels of progress measure will be across all subjects and the number needs to be nearer to 8. | |  |  |
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|  | |  | | --- | | **Scrutiny** | | * Identify those students making more than expected levels of progress and colour code * Need to gain parental support and break down barriers * How has the quality of teaching and learning been addressed to raise progress ? * What was biggest contribution to low progress in Maths for year 8 ? | | |  |  |
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| **6** | |  |  |  | | --- | --- | --- | | **Actions** | **Owner** | **Timescale** | | * Year 11 VD to be updated with actual GCSE results to see correlation with Working At grades | JKo | Exec C’ttee  4 Sept |   **Review of Curriculum (update)**   * Recent changes to timetable to enable English and Maths to set students individually based on ability in those subjects. (Year 9 only). * Model for Year 9 is 3 sets. Other subjects to remain in mixed ability/ form groups. * Maths will continue to drive science sets and English to drive Geography, History etc. * Prepared for changes in 2015; additional weighting in English and Maths ready for new curriculum * As from 2016 all students are required to have access to EBACC subjects * Meetings have taken place with HOD and Business Manager to look at budget requirements. * Some exam boards are now supplying first draft of teaching for 2016. * HODs sourcing most appropriate model for the students. * Big drive to raise identify of computing * Once national clarity received on 1-9 measure and what is equivalent to grade C, then revisit curriculum to ensure supports progress 8. * Open debate to provide a second language as from 2016 and how if possible to introduce this from 2015. * Need to look at current language skills internally, impact on staffing/ recruitment and what languages primaries are offering. * Changes to education is affecting the less academic subjects such as Child Care, DT Food etc. All very popular subjects but may not be Ofqual accredited from 2016 onwards * Looking at option blocks ready for which subjects will be available from September 2016 * Concern about students who not suitable for EBACC. Alternative provision is in place (Horticulture) and looking to re-engage with external providers for disaffected students. | |  |  |
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| **Scrutiny** |
| * Need to consider what additional MFL would be more useful in todays’ international market and employability skills * Is the ‘squeezing’ out of the arts subjects a challenge in the school ? * A level 4 in Maths and English will count for progression for the next 2 years and students will not be required to re-sit at College |

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| **Date and time of next meeting:** | Friday 17th July 2015 at 8am |
| **Agenda items:** | * Budget update and top line risks (AT) * Overview of Staffing changes (BSH) * Draft Vision Statement (BSH) * Governors section of SIP (MG) |

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| **Actions** | **Owner** | **Timescale** |
| * Liaise with Carol (MFL) Priestley College to look at wider context for language skills and choice of 2nd language | LH/ OM | ASAP |

Meeting ended at 9.15am

Miss J Morris

Clerk to the Executive Committee

Signed……………………………………………………………….…(Chair/Vice Chair)

Date………………………………………………………………..……