###

### Governing Body EXECUTIVE COMMITTEE Minutes

**Committee: Executive Committee**

**Chair: Mr S Titchard**

**Clerk: Miss J Morris**

**Date of meeting: Friday 10 July 2015**

**Venue: School Library**

**Time: 8am**

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| **­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Governors:** Mr S Titchard (ST), Mrs C Findlay (CF), Mr M Grant (MG), Mrs L Hendry (LH), Mrs B Scott-Herron (BSH), Mrs R Agnew (RA), Mr P King (PK),  |  |  |  |  |
| **Apologies:** Miss J Griffiths (JG)**In attendance:** Mrs B Dutton (BD) (LEA), Miss J Morris (JM) (Clerk), Mr L Horrigan, Mr J Koltan |  |  |  |  |

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| **1****2****3** | **Welcome and Opening Prayer**Chair welcomed everyone and opened the meeting with a short prayer.**Attendance and Apologies**Apologies accepted.**Declaration of Business Interests**None declared.  |  |
| **4****5** | **Minutes from meeting on 2 July 2015**Minutes accepted. Actions completed**Report on rolling out current modelling of KS4 to KS3**Refer to Venn Diagram hand out for Year 8 and 9. * The previous model was based on attainment for Year 10 and 11 to focus on 5 A\*-C attainment.
* Models for remaining years are focused on progress 8 measures.
* Able students (those that achieved L5 at KS2) are coloured green, low ability students are amber and middle students are yellow.
* More available data allows for rigorous scrutiny at teaching & learning as to why students not making progress.
* Pastoral team will be more involved setting up interventions and form tutor mentoring.
* More focus for SLT learning walks to select specific class and question progress based on evidence.
* Pupil Premium students identifies higher numbers that are not making progress and also impact low attendance has on levels of progress.
* Data to be update 4 times per year
* There is a correlation between disaffected students and low progress. More work to involve parents and breakdown barriers
* Direct contact to students has been more impactive than via parents
* Significant SLE support to improve teaching & learning. Some TEDs have been put in place. Drive to improve T&L through CPD.
* Weak teaching in Year 8 Maths has now been addressed.
* Levels of progress measure will be across all subjects and the number needs to be nearer to 8.
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| **Scrutiny** |
| * Identify those students making more than expected levels of progress and colour code
* Need to gain parental support and break down barriers
* How has the quality of teaching and learning been addressed to raise progress ?
* What was biggest contribution to low progress in Maths for year 8 ?
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| **Actions** | **Owner** | **Timescale** |
| * Year 11 VD to be updated with actual GCSE results to see correlation with Working At grades
 | JKo | Exec C’ttee4 Sept |

**Review of Curriculum (update)*** Recent changes to timetable to enable English and Maths to set students individually based on ability in those subjects. (Year 9 only).
* Model for Year 9 is 3 sets. Other subjects to remain in mixed ability/ form groups.
* Maths will continue to drive science sets and English to drive Geography, History etc.
* Prepared for changes in 2015; additional weighting in English and Maths ready for new curriculum
* As from 2016 all students are required to have access to EBACC subjects
* Meetings have taken place with HOD and Business Manager to look at budget requirements.
* Some exam boards are now supplying first draft of teaching for 2016.
* HODs sourcing most appropriate model for the students.
* Big drive to raise identify of computing
* Once national clarity received on 1-9 measure and what is equivalent to grade C, then revisit curriculum to ensure supports progress 8.
* Open debate to provide a second language as from 2016 and how if possible to introduce this from 2015.
* Need to look at current language skills internally, impact on staffing/ recruitment and what languages primaries are offering.
* Changes to education is affecting the less academic subjects such as Child Care, DT Food etc. All very popular subjects but may not be Ofqual accredited from 2016 onwards
* Looking at option blocks ready for which subjects will be available from September 2016
* Concern about students who not suitable for EBACC. Alternative provision is in place (Horticulture) and looking to re-engage with external providers for disaffected students.
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| **Scrutiny** |
| * Need to consider what additional MFL would be more useful in todays’ international market and employability skills
* Is the ‘squeezing’ out of the arts subjects a challenge in the school ?
* A level 4 in Maths and English will count for progression for the next 2 years and students will not be required to re-sit at College
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| **Date and time of next meeting:** | Friday 17th July 2015 at 8am |
| **Agenda items:** | * Budget update and top line risks (AT)
* Overview of Staffing changes (BSH)
* Draft Vision Statement (BSH)
* Governors section of SIP (MG)
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| **Actions** | **Owner** | **Timescale** |
| * Liaise with Carol (MFL) Priestley College to look at wider context for language skills and choice of 2nd language
 | LH/ OM | ASAP |

Meeting ended at 9.15am

Miss J Morris

Clerk to the Executive Committee

Signed……………………………………………………………….…(Chair/Vice Chair)

Date………………………………………………………………..……