



# SIR THOMAS BOTELEER

## CHURCH OF ENGLAND HIGH SCHOOL

---

### **PUPIL PREMIUM POLICY 2014-2015**

#### **PRINCIPLES**

Every child at Sir Thomas Boteler Church of England High School has the right to achieve and progress to the highest academic standards. Staff and Governors are committed to meeting the learning, pastoral and social needs within a caring environment, regardless of background.

#### **WHAT IS PUPIL PREMIUM?**

The Pupil Premium is additional funding which is allocated to schools to raise the attainment of disadvantaged pupils and close the attainment and achievement gaps that exist between disadvantaged pupils from disadvantaged backgrounds and their more affluent peers. The criteria to determine which pupils are eligible in 2014-2015 are:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1300) or adopted
- have parents/carers in the armed services, who face particular challenges (£300)

#### **OUR SCHOOL**

In the financial year 2013-2014 we received £241,556 of Pupil Premium funding. Next financial year 2014 - 2015 we will be receiving £247,360.

The Government has given schools the freedom to use the Pupil Premium as they see fit, based on the schools knowledge of its pupils. However, we are accountable for the use of this additional funding. At Sir Thomas Boteler Church of England High School we employ strategies that will support our pupils to increase their attainment and narrow achievement gaps.

## **PROVISION**

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used for its intended purpose.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Recognise that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all pupils eligible

## **ROLES AND RESPONSIBILITIES**

We expect all members of our school community, particularly staff and governors to be committed to raising standards and narrowing the attainment gaps for our pupils.

### **The Head teacher and Senior Leadership Team**

The Head teacher and the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupil's progress and attainment. Through performance management arrangements, they will make sure narrowing the gaps is a priority area of focus for the school.

It will be the responsibility of the Head teacher to include the following information in the annual report for Governors:

- the progress made towards narrowing the gap, by year group, for disadvantaged pupils
- an outline of the provision that has been made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Assistant Head teacher (Pupil Progress) has day to day responsibility for co-ordinating the implementation of this policy and monitoring outcomes.

The School Business Manager will monitor the use of the Pupil Premium on a termly basis to track the allocation and use of Pupil Premium funding. She will also check to see that it is providing value for money.

## **Governing body**

Our governing body will at least termly, keep our work in narrowing the gaps under review so that they can monitor the use of the Pupil Premium. In monitoring and evaluating the work of the school in relation to the Pupil Premium, the governing body will take into account a range of information, including quantitative (data on progress and attainment) and qualitative (case studies, views, surveys etc.) data as evidence of impact.

At the end of the academic year, our Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of narrowing the gaps in our school and the impact this has had.

## **DISSEMINATING THE POLICY**

This Pupil Premium policy along with the details of actions will be published:

- on our website (with paper copies available on request in the school office)
- in the staff handbook and as part of induction for new staff
- included in the annual information pack for parents and carers
- as a summary in the school brochure

We will also use other methods and occasions such as parents' evenings and assemblies, as appropriate to share information about the Pupil Premium.

## **APPEALS PROCEDURE**

Any appeals against this policy can be made through the governor's complaints procedure.

## **SIGNED AND DATED**

Head: B Scott-Herron

Chair of Governing Body: S Titchard

Date of Policy: September 2014

Review Dates: