



# SIR THOMAS BOTELER

## CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

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Diocese of Liverpool

THE CHURCH  
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17<sup>th</sup> April 2020

AM/CO/ADMIN/ALLDEPTS/SLT/AM/STARTLETTER

Dear Parent/Carer,

It is essential during this time that your child continues with their home learning and understands the importance of Careers, Education, Information, Advice and Guidance and how it can support their future. They have completed a lot of career based activities, listened to speakers, been involved with career fairs, had career lessons/interviews and trips and visits to inform them about the options available to them post 16.

As part of our commitment to prepare students for a rapidly changing world, we are delighted to announce that we are using an innovative online resource called **Start**.

**Start** will help your child to connect with their future career potential, develop their employability and help them to explore future career and study options at school or at home.

## HOW SHOULD MY CHILD USE IT?

We would like your child to create their own account for **Start**, it is accessible anytime on computers and compatible mobile and tablet devices.

Your child will personalise their profile on **Start** with details about their skills, qualities, interests and work preferences. This provides a starting point for them to explore information matched to their personal preferences and interests. As they update their profile, **Start** will personalise this information, helping them to navigate the thousands of jobs, courses, providers and opportunities available. **Start** will help students to understand where they are on their journey and what's important as they make their choices at GCSE, post-16 and post-18.

We encourage you to use **Start** with your child at home. Encourage them to rate jobs, qualifications, colleges or universities so that we can see their preferences in order to support them better.

## WHAT IF I WANT TO USE START MYSELF?

Parents can also use **Start** to find out more about jobs, training and study opportunities for yourself. Please do not log in using your child's user details and instead register yourself using the steps outlined below, creating your own username and password.

For more information on **Start** or the support available for your son or daughter, please contact their Head of Year or Mrs A Mawby.

Kind regards,

Mrs A Mawby  
Assistant Headteacher  
[amawby@boteler.org.uk](mailto:amawby@boteler.org.uk)



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THE CHALLENGE ACADEMY TRUST C/O PRIESTLEY COLLEGE, LOUSHERS LN, WARRINGTON WA4 6RD. COMPANY#: 10689247 VAT#: 296154966



## HOW TO REGISTER: STUDENT GUIDE

 Go to [www.startprofile.com](http://www.startprofile.com) and click **Register**

 Enter your first name, surname, school email address, postcode and gender

**Tip:** if you forget your username or password we will use the email address you provide to send you a reminder

 Choose a memorable username and a secure password and click **Get Started**

 It will then ask you to log on with the log on details you have just created.

You then click:

 I am studying in education and would like to explore my career options.

Select Sir Thomas Boteler from the drop down list of schools.

 Select your year group.

 It then asks for registration code but this is optional.

 Submit and it takes you into the site.

 Select your year group.

 Your profile will appear and it will then allow you to explore the site in terms of jobs and courses available.

## HOW TO REGISTER: PARENT GUIDE

 Go to [www.startprofile.com](http://www.startprofile.com) and click **Register**

 Enter your first name, surname, email address, postcode and gender

**Tip:** if you forget your username or password we will use the email address you provide to send you a reminder

 Choose a memorable username and a secure password and click **Get Started**

 Click **Login** and enter your username and password. Click **Login**

The first time you log in you will be required to complete the following:

 Select **"I am a Parent and would like to use Start with my children."**