



## **Pupil Premium Strategy** **2018 – 2019**

At Sir Thomas Boteler Church of England High School our ambition is for disadvantaged children to achieve at least as well as other students nationally.

Pupil Premium Funding is received based on the number of children in the school who have been in receipt of Free School Meals within the last 6 years. Year 7 Catch-Up funding is received based on those children who did not achieve a KS2 scaled score of 100 in Maths and/or English at the end of KS2.

### **Objectives of Pupil Premium Spending**

Our key objective in using the Pupil Premium Grant is to close the gap between eligible students and their peers by increasing the progress made by all students but accelerating the progress made by students eligible for the grant.

Funding is applied carefully and strategically Sir Thomas Boteler Church of England High School to ensure that barriers to progress are removed. When identifying new strategies and allocating funds to particular projects it is important to consider the relative impact of previous projects or where new projects are applied, knowledge is gained from external research in order to maximise the impact of the spend.

Successful spending takes into account the students (their levels of attainment and their social background) along with the skills and attributes of those already employed in our community. Many students enter the school with levels of numeracy, reading and writing which are below the national standard and therefore we believe that priority should be made to ensure the following objectives are met:

**1. Barriers to Learning:** Attendance - to ensure the attendance of Pupil Premium students does not fall below the national average and levels of PA remain below national levels. All students checked each morning at the school entrance for pencil case (equipment) and knowledge organiser (KS4).

**2. Intervention:** Ensure that eligible students are provided for in a way in which they can achieve at least expected progress when compared to their peers in Maths, English and other subjects as they go through their time at the school.

**3. Engagement:** to improve curriculum engagement and academic achievement for eligible students via the construction of engaging curriculum pathway choices and entitlement to a wide range of extracurricular opportunities. This includes increasing parental engagement with school in order to maintain a supportive home-school partnership along with increased levels of feedback to students and families to accelerate improvements.

**4. Transition:** Ensuring the students eligible for Pupil Premium make a successful transition from Year 6 to Year 7 and make progress at least in line with expectations and later make a successful transition to post-16 destinations with reduction in the number of NEET PP students.

Year Group	Y7	Y8	Y9	Y10	Y11	Total
Number	43	41	47	48	43	222
%	35.25	44.01	50.54	46.60	38.39	42.55

## **Estimated Expenditure 2018-2019**

	<b>Pupil Premium</b>
No. of eligible pupils	222
Total funding received	£207,570

<b>Pupil Premium</b>	<b>Support Funding</b>
Small group tutoring English and Mathematics (external provider)	£21,120
Alternative Provision	£48,362
Pupil Premium Lead and transition	£17,200
Study aids/materials/Additional resources	£3,902
Administrative support for data and pastoral systems	£8,080
Holiday Revision classes	£4,000
Whole staff training in Teaching and Learning	£4,600
Implementing strategy for improving attendance	£25,250
Pastoral and family support	£32,917
Software to support pastoral and data staff	£2,500
Additional staffing to maintain high staff : student ratio	£77,805
Educational visits and rewards	£2,500
Uniform	£4,854
<b>Total Pupil Premium Expenditure</b>	<b>£231,970</b>
<b>Total Pupil Premium Income</b>	<b>£207,570</b>

### **Pupil Premium Strategy Review Date: 30/08/2019**

The effect of the pupil premium will be measured by our external GCSE results Pre-Public Exams (KS4) and internal assessments (KS3). Attendance figures will be analysed each fortnight for more immediate measure of impact.