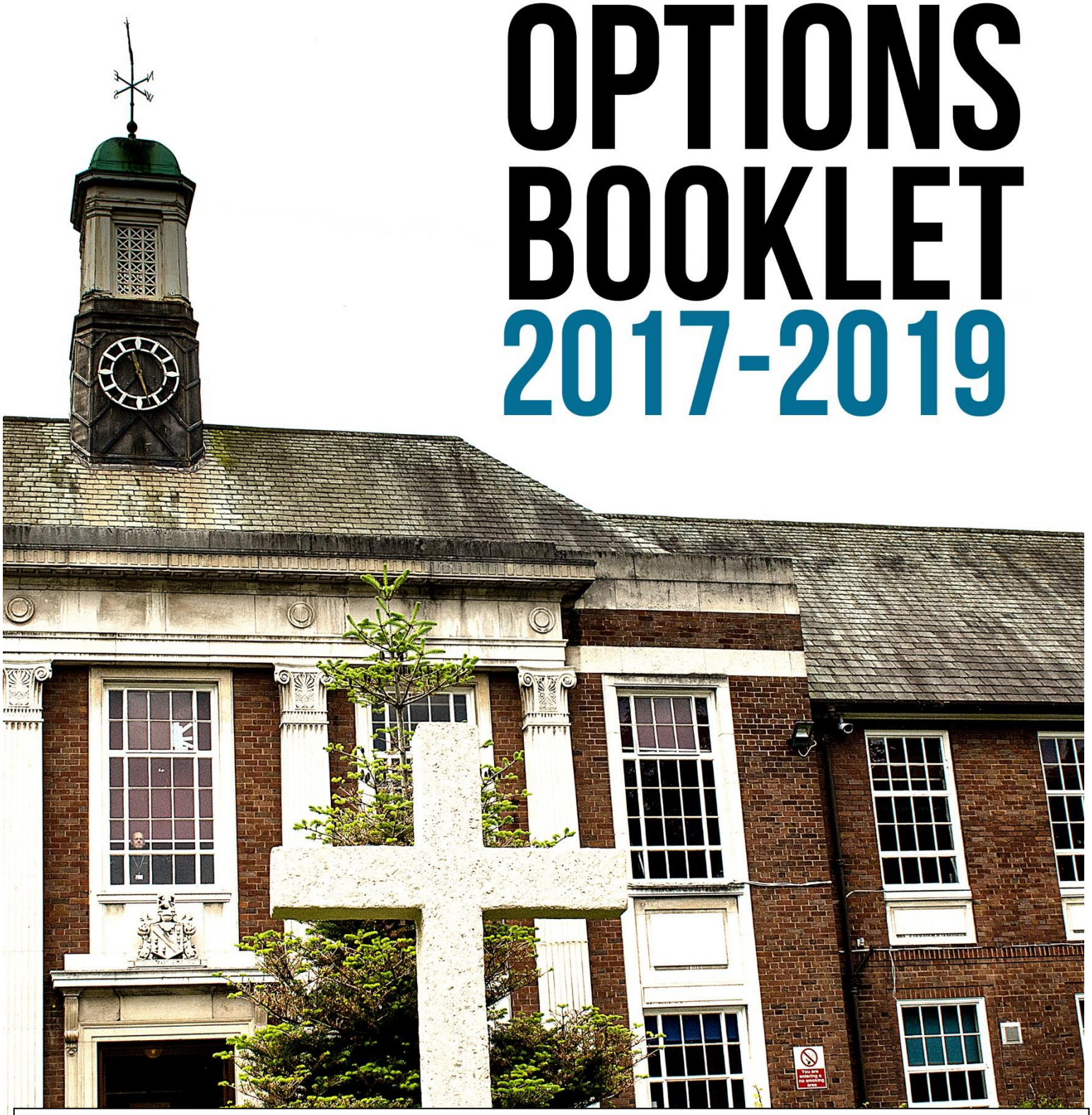
SIR THOMAS BOTELER
CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

OPTIONS BOOKLET 2017-2019



FOR I CAN DO EVERYTHING WITH THE HELP OF CHRIST WHO GIVES ME THE STRENGTH I NEED - PHILIPPIANS 4:13

HIGH EXPECTATIONS | HIGH ASPIRATIONS | HIGH STANDARDS | YOU WILL SUCCEED

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KEY DATES

Monday 13th March – Options form completed and submitted to form tutors

Monday 3rd April – Option choices confirmed

Monday 4th September – GCSE Lessons begin

YOUR FUTURE STARTS HERE

Dear Year 9 student

You are coming to a very important transition in your education when the choices and decisions you make will affect your future and career paths. For the first time since you started at primary school you have some choice about what you will study next year. This needs to be taken very seriously so you make the right choices. Below is information which may be useful to help you and your parents/carers when making these decisions.

Useful websites for guidance:

http://icould.com/watch-career-videos/by-job-type/
www.careerpilot.org.uk/
https://www.plotr.co.uk/
https://nationalcareersservice.direct.gov.uk/
www.ucas.co.uk/
www.apprenticeships.org.uk/

Our Ethos
We are privileged to be able to promote and develop Christian beliefs, practices and values within the whole school family, wider communities and within our teaching and learning. The teaching and ministry of Jesus enables us to bring hope, joy and compassion to our students and others. Sir Thomas Boteler acknowledged 500 years ago that "Through God We Care" which is at the heart of our school community today. All students follow Religious Studies at KS4 enabling students to respond to personal, spiritual and moral questions that face us as human beings.

Vocational Courses
As a school we want to develop self-motivated and mature young people who enjoy learning. This year, we are offering a selection of BTEC courses as well as traditional GCSEs. BTECs are work related qualifications providing a more practical, real-world approach to learning alongside a key theoretical background. Students complete units of work which are internally assessed and verified. They also complete an external exam component. Students are graded with a Pass, Merit, Distinction or Distinction*. Each of our BTEC courses are equivalent to one GCSE.

Government changes to GCSE and the new GCSE grading system
GCSEs specifications changed in September 2016 to meet new Government guidelines and standards. All GCSE qualifications will now be examined at the end of the two-year course. Only a few contain internal assessments that need to be completed in school as well as a final exam. In 2018, for the first time, most GCSE subjects will be graded on the 9-1 scale replacing grades A* - C.

Thinking ahead - University
Universities look for students who have good grades but grades in the right subjects for the course they want to apply for. If you know what you want to study at university, you should think about choosing subjects which give you the best possible preparation for your chosen degree course. If you're not sure what you

want to study at university yet, it's important to choose subjects which will leave as many options open as possible.

Some advanced level subjects are more frequently required for entry to degree courses than others. We call these subjects 'facilitating' because choosing them at advanced level leaves open a wide range of options for university study. These facilitating subjects are: Biology, Chemistry, English, Geography, History, Languages, Physics, Maths.

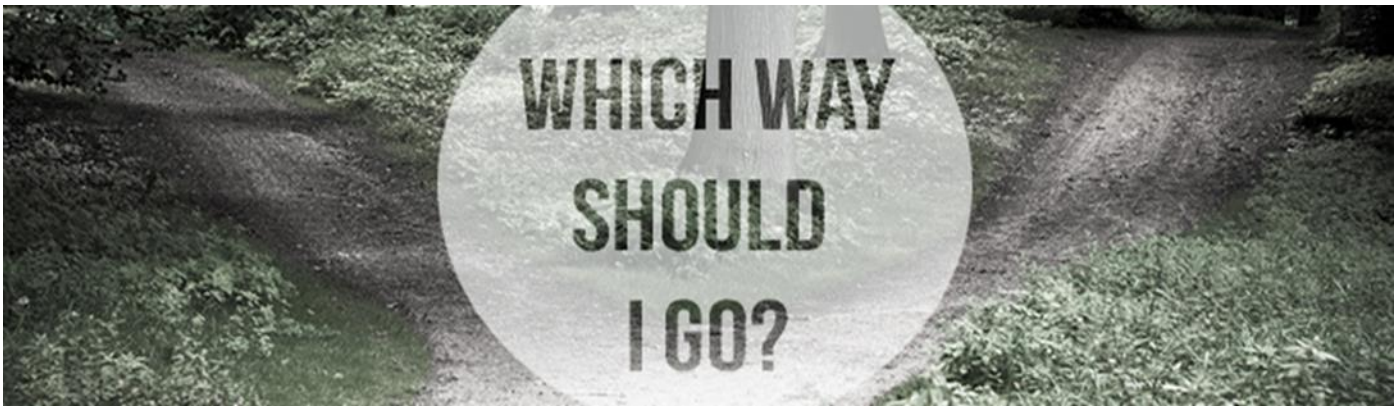
If you don't know what you want to study at university then it's a really good rule of thumb that taking two facilitating subjects will keep a wide range of degree courses open to you. Successful applicants are normally expected to achieve good grades in a range of subjects at GCSE or equivalent, and to meet any specific requirements for their chosen course. Some institutions publish a list of preferred A-level subjects which are acceptable for general admission, as well as specific requirements for individual courses. It is important to check University websites very carefully for detailed GCSE requirements should you have a specific degree course in mind. This information should be easily accessible on Universities' websites or in their prospectuses.

What if you are unsure about a future career of further study?
A good piece of advice is to pick a broad and balanced mix of subjects that will give you the most choices for study, training and employment after the age of 16. If you have a specific career in mind, check with your subject teachers or Mr Antrobus for guidance about what is required at GCSE and beyond. To study some A-level subjects, you need to have studied them at GCSE but this is not always the case.

Enjoy investigating and researching your option choices and if you have any queries, speak to the people below who will be able to help.

Best wishes for the future.

Mr Koltan
Senior Assistant Headteacher
jkoltan@boteler.org.uk



ADVICE AND GUIDANCE FROM OUR HEAD GIRL AND HEAD BOY

- Do something you enjoy. You will be studying the subject for five hours every fortnight for the rest of your time at secondary school.

- Don't choose something just because your friends are as you are not guaranteed you will be in the same group.

- Don't choose a subject because you like the teacher as the teacher may re-locate to another part of the country.

- Try to think about a possible career that interests you and you would like to do when you are older. Then research what subjects are needed to allow you to be successful in working towards your career goal.

- Think about picking a subject with a practical element (Materials Technology, Food Preparation and Nutrition, PE, Music, Art, Drama) to allow you to have variety in learning that is not just theoretical.

- Choose subjects you are good at to prevent as much stress as possible. You need to be able to do well in the subjects you pick at they will be your stepping stones to your future career as an adult.

- Consider studying French as employers and Universities look at students who have studied a language favourably.

Make sure the options to choose are the ones YOU want not friends or family.

Good luck.

Alice Davies and Karlton Bates

THE OPTIONS PROCESS EXPLAINED

Students will choose **one** Humanity subject which is chosen from either **GCSE History or Geography**

All students will have the choice of **three** subjects from the options listed below.

3 Options from:

- **Art GCSE**
- **Citizenship GCSE**
- **Computing GCSE**
- **Creative i-Media (GCSE Equivalent)**
- **Dance BTEC**
- **Drama GCSE**
- **Financial Education (GCSE Equivalent)**
- **Food Preparation & Nutrition GCSE**
- **French GCSE**
- **Materials Technology BTEC**
- **Music BTEC**
- **PE GCSE**
- **Sport BTEC**
- **Travel and Tourism BTEC**

The 3 option blocks will be designed around students' choices. We will do our best to give students the option subjects they have chosen. However, where groups have very low numbers of students opting for them, we may not be able to run the subject. We therefore ask students to also select a reserve option choice. In the event that a student cannot start an option subject chosen, both student and parents will be consulted about further choices.

Students may not take some combinations of option subjects together. These are:

- GCSE PE and BTEC Sport
- GCSE Computing and i-Media
- BTEC Performing Arts (Dance) and GCSE Drama

You will find a practice option form for you to complete at the end of this booklet.

Please complete the separate Final Option Form carefully. If you have any further questions, please speak to **Mrs Armstrong** on 01925 636414 (extension 130) or via email at aarmstrong@boteler.org.uk

Mr Koltan is also available via email at jkoltan@boteler.org.uk

Students will need to have completed the option form and submitted it to their form tutor by Monday 13th March at the latest.

In certain cases, students may be required to have an options meeting with Mrs Armstrong (Progress Leader) or a member of the senior leadership team for further advice and guidance.

THE CORE CURRICULUM SUBJECTS

The following pages explain what you will study in each of the core curriculum subjects. These subjects are compulsory and **all** students will study them.

The core curriculum subjects are:

- English Language GCSE
- English Literature GCSE
- Mathematics GCSE
- GCSE Dual Award Science (Triple award for some students that have declared an interest an demonstrated the ability to cope with the demands of the course)
- Religious Studies GCSE
- Core PE (Not examined)

If you have any questions about these core subjects, please speak to the relevant Head of Department:

English: Mr N Vallender	nvallender@boteler.org.uk
Maths: Mrs J Powell	jpowell@boteler.org.uk
Science: Mr D Iqbal	diqbal@boteler.org.uk
RE: Mrs K Coleclough	kcoleclough@boteler.org.uk
PE: Mr C Burbidge	cburbidge@boteler.org.uk

ENGLISH LANGUAGE & ENGLISH LITERATURE

Contact: Head of Department Mr N Vallender
Email: nvallender@boteler.org.uk

Qualification Details
Eduqas GCSE English Literature
Eduqas GCSE English Language

What you will study/How you will be assessed:
Students will receive a GCSE qualification on a nine-point scale from 9-1, where 9 is the highest grade for English Language and a separate GCSE qualification for English Literature.

Students will sit un-tiered exams accessible to learners of different abilities. There are no separate papers for Foundation/Higher tier.

Language Component 1 (1hour 45 minutes)
Section A (20%) – Reading
- Understanding of one prose extract (about 60-100 lines) of
- literature from the 20th century assessed through a range of
- structured questions

Section B (20%) – Prose Writing
- One creative writing task selected from a choice of four titles

Language Component 2 (2 hours)
Section A (30%) – Reading
- Understanding of two extracts (about 900-1200 words in total)
- of high-quality non-fiction writing, one from the 19th century,
- the other from the 21st century, assessed through a range of
- structured questions

Section B (30%) – Writing
- Two compulsory transactional/persuasive writing tasks

Literature Component 1 (2 hours)
Section A:
- **Macbeth:** Extract and Essay 20% (5 marks for SPG on essay)

Section B:
- **Poetry anthology**: two questions based on poems from the WJEC Eduqas Poetry Anthology, one of which involves comparison. 20%

Literature Component 2 (2 hours 30 minutes)

Section A:

- **Blood Brothers:** sourced based question 20% (5 marks for SPG on essay)

Section B:

- **The War of The Worlds/A Christmas Carol**: One source-based question on a 19th century prose text 20%

Section C:

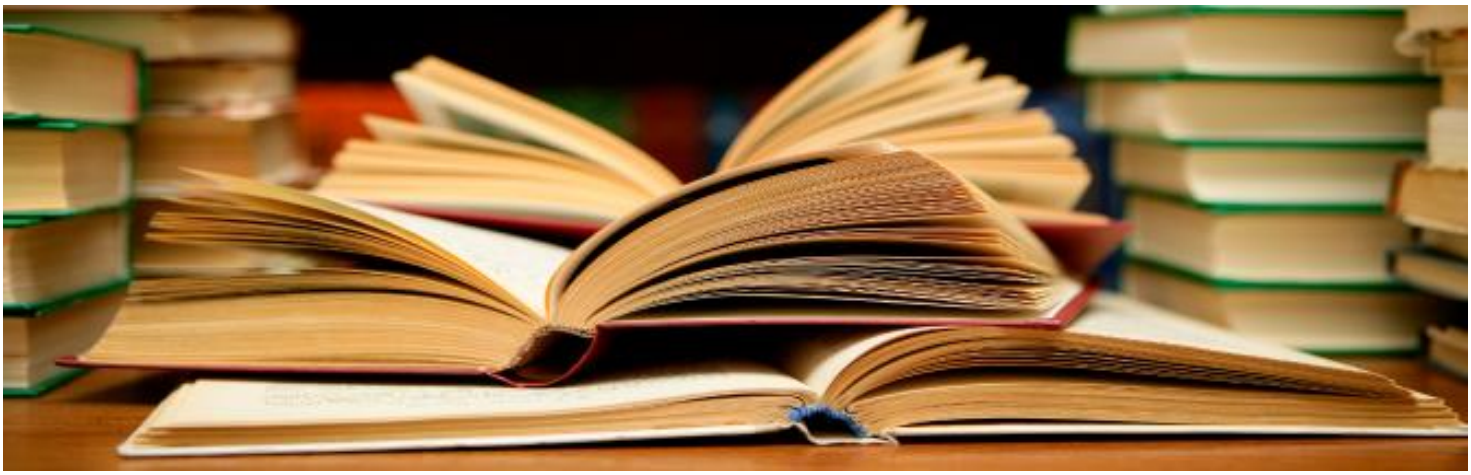
- **Unseen Poetry from the 20th/21st Century:** two questions on unseen poems, one of which involves comparison 20%

Potential Post-16 progression:

The English Language GCSE is a basic qualification for any type of further study and most types of employment. Most sixth form colleges require a GCSE pass for entry to their courses. Both English Language and English Literature develop your communication skills.

Potential Careers/Higher Education progression:

English qualifications allow access to may A Level courses such as History, Geography, Psychology, Faith and Ethics and Politics to name but a few.



MATHEMATICS

Contact: Head of Department Mrs J Powell
Email: jpowell@boteler.org.uk

Qualification Details
AQA GCSE Mathematics

What you will study:
Students study a range of topics within the subject content of Number and Algebra, Shape and Space and Measures and Statistics and Probability, together with problem solving and maths in context within each of these subjects.

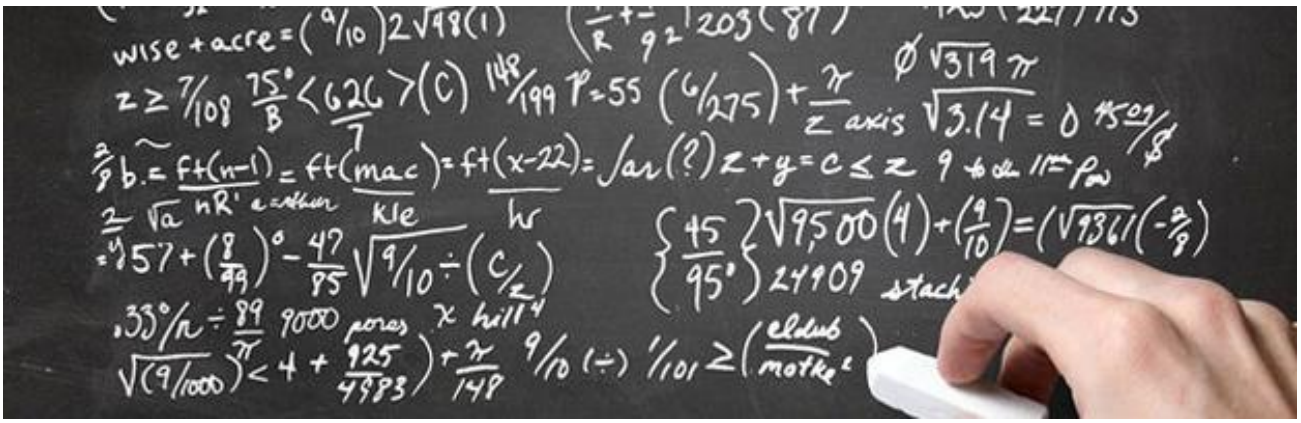
How you will be assessed:
100% examination
Higher (3 papers): Grades 4-9
Foundation (3 papers): Grades 1-5

All 3 papers for each tier of entry are equalled weighted, which will be taken at the end of Year 11:

Paper 1 – Non-calculator paper
Paper 2 – Calculator paper
Paper 3 - Calculator paper

Potential Post-16 progression:
A grade 5 has been set as a 'good' pass and is likely to be the grade which most college courses require as a minimum in Maths. To study A Level Maths a grade 6/7 may be required.

Potential Careers/Higher Education progression:
Most jobs require a reasonable degree of numeracy such as careers in the Manufacturing Industry, Engineers, Craftsmen, Technicians, Clerical work, the Retail Trade, the Construction Industry, Hotels and Catering Industry. Careers such as teaching, the police and nursing have a minimum entry requirement, as does entry onto many University courses.



COMBINED SCIENCE

Contact: Head of Department Mr D Iqbal
Email: diqbal@boteler.org.uk

Qualification Details
Edexcel GCSE Combined Science

What you will study:
Students studying GCSE Combined Science will receive two GCSE awards at the end of Year 11. All specifications contain elements of Biology, Chemistry and Physics. There is an emphasis on the study of scientific skills and understanding.

Examples include:

- Homeostasis and response
- Inheritance, variation and evolution
- Chemical changes
- Chemical analysis
- Forces
- Energy

There will also be a significant emphasis on practical work in the investigation of associated theories.
Students will be taught, as much as possible, by subject specialists – so may have two or three teachers

How you will be assessed:
All exams will be sat at the end of Year 11. Six exam papers of 1 hour and 15 minutes duration (2 for Biology, 2 for Chemistry and 2 for Physics topics) each worth 16.7%. There are two tiers of entry, Higher and Foundation, which are dependent on your ability and progress. Students are required to complete at least 16 practical tasks. 15% of the exam questions will be based upon these tasks.

Potential Post-16 progression:
The course is one possible route to study Biology, Chemistry and Physics at A Level but many people use the qualification to assist in securing places on courses such as Psychology, P.E. and a variety of A Level courses.

Potential Careers/Higher Education progression:
GCSE Science is essential for many Science based professions. Many people are surprised to learn that other professions look very favourably on it too with some courses having minimum entry requirements to gain access such as teaching.

TRIPLE SCIENCE

Contact: Head of Department Mr D Iqbal
Email: diqbal@boteler.org.uk

Qualification Details

Triple Science Edexcel GCSE Biology, Chemistry and Physics (3 GCSEs obtained)

This course is available to students who have consistently demonstrated high performance during Key Stage 3. It is an excellent (but not essential) preparation for students considering further studies at AS or A Level. The Science department will select this group from students who have shown an interest in studying at this level and have demonstrated the ability to meet the demands of the course.

What you will study:

Students will study each Science separately and receive three separate GCSE awards at the end of Year 11. There is an emphasis on the study of scientific skills and understanding.

Examples include:

- Homeostasis and response
- Inheritance, variation and evolution
- Chemical changes
- Chemical analysis
- Forces
- Energy

Students will study the same topics but there will be more breadth and depth than in Combined Science. There will be a significant emphasis on practical work in the investigation of associated theories.

How you will be assessed:

Two exam papers of 1 hour 45 minutes duration for Biology and the same for both Chemistry and Physics. The papers have equal weighting (50%).

Potential Post-16 progression/Potential Careers/Higher Education progression:

The three separate Sciences are an ideal stepping stone to the study of A-Level Sciences and are highly desirable qualifications for many of the specialist Science professions such as Medical, Dental, Veterinary, Optometry, Pharmacy.

RELIGIOUS STUDIES

Contact: Head of Department Mrs K Coleclough
Email: kcoleclough@boteler.org.uk

Qualification Details
AQA Religious Studies Specification A

What you will study:
GCSE Religious Studies helps students develop their interest in, and enthusiasm for, the study of Religion and its relation to the wider world.

Year 10
Topics of study

Term 1	Term 2	Term 3
Thematic study of Judaism	Thematic study of Judaism	Theme A – Relationships and families

Year 11
Topics of study

Term 1	Term 2	Term 3
Theme B – Religion and Life	Theme D – Religion, peace and conflict	Theme E – Religion crime and punishment

How you will be assessed:
100% written exam over 2 papers.
Each paper is 1 hour 30 minutes in duration.

Potential Post-16 progression/Potential Careers/Higher Education progression:
GCSE Religious Studies lays a good foundation for further study of Religious Studies at A Level and related subjects including Philosophy, History, History of Art, Government and Politics, Sociology and English Literature.

CORE PHYSICAL EDUCATION

Contact: Head of Department Mr C Burbidge
Email: cburbidge@boteler.org.uk

Physical Education remains a compulsory part of the National Curriculum.

In the 1 hour a week of Core Physical Education lessons, students will have the opportunity to continue to develop their skills and understanding across a wide range of sports they have experienced at KS3. Such sports include Football, Basketball, Netball, Badminton and Trampolining. They will also understand how to gain a greater understanding of how to maintain and improve their own level of fitness through new activities. Students within this core programme will develop not only physical skills but also have an opportunity to develop their coaching and leadership skills.

Core PE is not examined.

THE OPTION SUBJECTS

GEOGRAPHY

Contact: Head of Department Mr M Jagger
Email: mjagger@boteler.org.uk

Qualification Details
OCR GCSE Geography

What you will study:
The key themes that will be studied in this course are:

- Global Hazards
- Changing climates
- Distinctive landscapes
- Sustaining ecosystems
- Urban futures
- Dynamic development
- UK in the 21st century
- Resource Reliance

How you will be assessed:
3 Examinations to be sat at the end of Year 11:
Paper 1: (Our Natural World) 35%
Paper 2: (People & Society) 35%
Paper 3: (Geographical Exploration) 30%

Potential Post-16 progression:

- This course lends itself to a wide range of A-level courses including geography which looks at a wide range of up to date issues.
- Geography is classed as both a science and an art so it bridges the gap between many subjects at A level.
- Taking geography at GCSE level will widen your options at further and higher education.

Potential Careers/Higher Education progression:
Employers like geography qualifications because they demonstrate a wide range of skills, including numeracy, graph use, empathy, data collection, self-motivation and teamwork skills. Career opportunities such as teaching, disaster management, environmental health and transport planning are just a few careers open to you.

HISTORY

Contact: Head of Department Mr P Williams
Email: pwilliams@boteler.org.uk

Qualification Details
EDEXCEL GCSE History

What you will study:

- The Norman Invasion of Britain
- America in the 1960s: Conflict at home and abroad (Civil Rights Movement and Vietnam War)
- The American West
- Medicine through Time

How you will be assessed:
3 examinations (1h15m, 1h45min, 1h20min)
Weighting: (30%, 40%, 30%)

Potential Post-16 progression:
AS/A-Level: History/Archaeology/Classical Studies/Law/English Literature/Media Studies

Potential Careers/Higher Education progression:
Degree level: History supports the further study of a range of subjects at University such as History, Archaeology, Ancient Studies, Classical studies, Law, English Literature, Museum Studies, Journalism, Media Studies, Mass Communication studies.

Career Options:
(Not a complete list)
Employers like History qualifications as this demonstrates the ability to write extended and balanced pieces of work, the skill of empathy for others in different situations, the ability to use evidence to substantiate arguments, reach independent conclusions on topics and events that shows the ability to think independently. These skills are transferable into many career choices such as Law, teaching, researcher (Inc. TV and other Media), Museum Curator or Journalism.

COMPUTING

Contact: Head of Department Mr N Carroll
Email: ncarroll@boteler.org.uk

Qualification Details
OCR GCSE Computer Science

What you will study:
Course Outline: Students will study 3 assessment strands over the course of 2 years.
Assessment 1: This is a 90 minute exam taken in Year 11 and will cover general computer theory such as hardware and software and Computer Ethics.
Assessment 2: This is a 90 minute exam where pupils will solve a problem based on programming using algorithms and flowcharts.
Assessment 3: This is a Controlled Assessment which is where pupils will complete an assessed project on Developing a computer program. This will be completed in Year 10.

How you will be assessed:
Assessment 1: 40%
Assessment 2: 40%
Assessment 3: 20%

Potential Post-16 progression:

- AS/A2 Computing (Priestley College)
- HNC/HND Computer and Systems Development in Game Develop (Warrington Collegiate)

Potential Careers/Higher Education progression:

- Degrees in Computer Science (BSc)
- Careers in Computer Game Development and Systems Analysts
- Careers available in App and web development

CITIZENSHIP

Contact: Mrs K Coleclough
Email: kcoleclough@boteler.org.uk

Qualification Details
Edexcel GCSE Citizenship Studies

What you will study:
GCSE Citizenship Studies involves students planning and delivering community activities. The qualification builds on citizenship and PSHE lessons from Key Stage 3. Students investigate current issues, and will need to know how the world works. The course develops understanding of how an individual can change things, with topics delivered including:

- The law
- Rights and responsibilities
- Global issues
- Trade
- Media
- Pressure groups

How you will be assessed:

2 Examination papers will be sat at the end of Year 11 (Each 1 hour 45 mins).
Examination weighting:100%. However, a coursework activity will be undertaken which will be referred to on the written examination paper.

Potential Post-16 progression:
A variety of A Level subjects have links to GCSE Citizenship E.g. Sociology/History/Geography

Potential Careers/Higher Education progression:
Careers linked to Public Service/Law/Journalism
University qualification linked to International Development and subject areas requiring strong research skills.

FRENCH

Contact: Mrs O Ward
Emails: oward@boteler.org.uk

Qualification Details
AQA GCSE FRENCH

What you will study:
Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where French is spoken.

- Theme 1: Identity and culture
- Theme 2: Local, National, International and Global areas of interest
- Theme 3: Current and future study and employment

How you will be assessed:
Listening 25%
Foundation Tier 40 marks; 35 minutes (including 5 minutes' reading time)
Higher Tier 50 marks; 45 minutes (including 5 minutes' reading time)
Speaking 25%
Role-play (15 marks)
General conversation (30 marks)
Reading 25%
One paper. Questions in French and English.
Foundation Tier 60 marks; 45 minutes
Higher Tier 60 marks; 1 hour
Writing 25%
Foundation Tier 50 marks; 1 hour
Higher Tier 60 marks; 1 hour 15 minutes

Potential Post-16 progression:

- A Level French
- International Baccalaureate

Potential Careers/Higher Education progression:
Degree in French/Languages which would help in careers in translation, interpreting, tourism, law, European government institutions. Higher qualifications linked to languages support employment in any business with International links.

ART & DESIGN

Contact: Mrs S Joice
Email: sjoice@boteler.org.uk

Qualification Details
AQA GCSE Art and Design

What you will study:
This specification enables students to develop their ability to actively engage in the process of Art and Design. Students are encouraged to build creative skills through learning and applying a wider range of artistic skills. Students will work to develop imaginative and intuitive ways of working and extend their knowledge and understanding of media, materials and technologies in historical and contemporary contexts, across a variety of societies and cultures.

How you will be assessed:
60% Portfolio of work- coursework
40% Externally Set Task (10 Hours in exam conditions to produce personal response)

Potential Post-16 progression:
It is a strong foundation for further progression to Art and Design related courses such as A-level Art and Design and enhanced vocational and career pathways.

Potential Careers/Higher Education progression:
Various Art and Design based under-graduate degree courses are available.
Possible careers include: Fashion designer, Fine artist, Graphic designer, Illustrator, Printmaker, Textile designer, Art therapist, Photographer, Multimedia specialist.

FINANCIAL EDUCATION

Contact: Mrs J Powell
Email: jpowell@boteler.org.uk

Qualification Details
LIBF Certificate in Financial Education (GCSE equivalent)
As a Technical Award, the Level 2 Certificate in Financial Education (CeFE) is primarily designed for students aged 14–16 and provides an introduction to, and preparation for, further study through developing an understanding of the economy, financial management skills, employability and enterprise.

What you will study:

- **Public finance and the economy**
- **Financial management**
- **Employability, enterprise and business**
- **Financial management**
- **Employability, enterprise and business**

How you will be assessed:
Unit 1: 20 stand-alone multiple-choice questions and five sets of stimulus material each with three associated questions.
Students will understand the role of the citizen in the UK, the values held by citizens, and the impact they have on personal finance.
Unit 2: 15 stand-alone multiple-choice questions and five sets of stimulus material each with four associated questions.

Potential Post-16/Potential Careers/Higher Education progression:
This course provided a foundation for further study in business and finance-related disciplines, as well as a wide range of other fields that are encapsulated in programmes of study related to social enterprise and vocational professional development (e.g. self-employed hairdressers, taxi drivers, garden landscapers).

TRAVEL AND TOURISM

Contact: Mr M Jagger
Email: mjagger@boteler.org.uk

Qualification Details
Pearson BTEC Level 2 First Award in Travel and Tourism (GCSE equivalent)

What you will study:
The qualification provides an engaging and stimulating introduction to the world of travel and tourism. Students will explore some of the key areas within the sector including accommodation, tourism development and promotion, transport and visitor attractions.

How you will be assessed:
The two mandatory units provide the underpinning knowledge and practical skills:

- Unit 1: 'The UK Travel and Tourism Sector' – provides an introduction to the main types of tourism in the UK and the different component industries that make up the UK travel and tourism sector. It is externally assessed.
- Unit 2: 'UK Travel and Tourism Destinations' – requires students to investigate the different types of UK destinations and customer types. This unit is internally assessed via an assignment.

Optional units
Students study two optional units from a choice of four. These units, listed below, allow students to learn more about specific aspects of the travel and tourism sector.

- The four internally assessed optional units are:
- The Development of Travel and Tourism in the UK
- International Travel and Tourism Destinations
- Factors Affecting Worldwide Travel and Tourism
- The Travel and Tourism Customer Experience

Potential Post-16 progression:
Other level 2 vocational qualifications
Level 3 vocational qualifications such as BTEC Nationals
BTEC Level 3 in Travel and Tourism

Potential Careers/Higher Education progression:
Employment within the travel and tourism industry, for example posts in travel agencies, visitor attractions and the tourist information centre.

PERFORMING ARTS (DANCE)

Contact: Mr C Burbidge
Email: cburbidge@boteler.org.uk

Qualification Details
BTEC Level 2 First Award in Performing Arts – Dance

What you will study:
This new course allows you to study dance giving you the opportunity to develop knowledge and technical skills in a practical learning environment. You will examine the roles and responsibilities of different performance artists and practitioners such as a dancer, choreographer, director, writer and designer; as well as the different approaches and styles used. You will also develop key skills, such as being able to respond to and interpret different ideas given to you; and you will be experiencing first-hand the ways in which performance artists work through the development of ideas, rehearsal and then performance. It is a practical introduction to life and work in the performing arts industry, which will give you the opportunity to develop performing arts skills and techniques, and to analyse and evaluate your skills both independently and within a group.

How you will be assessed:
You will carry out tasks or mini-projects throughout the course. Your teacher will mark these, which will give you an idea of how you are getting on. Towards the end of the course you will do one larger project in dance where you use the knowledge, skills and techniques you have learned to devise and deliver a workshop performance to a specific audience from a brief that will be given to you. All the work you do through the course prepares you for this larger project, which is sent away to be marked.

Potential Post-16 progression/Potential Careers/Higher Education progression:
After you have finished the course, you may want to go on to further study such as A levels, BTECs or a mixture of both. Or you might want to find work in performing arts, as an apprentice or a trainee. Which option is best for you will depend on both the grades you achieve in this qualification and in other qualifications you have taken, what you enjoy doing and any advice you can access about the further learning and training opportunities available in your area.

DRAMA

Contact: Mr C Burbidge
Email: cburbidge@boteler.org.uk

Qualification Details
WJEC GCSE DRAMA

What you will study:
Unit 1: Devising Theatre
Unit 2: Performance from a script
Unit 3: Interpreting Theatre

How you will be assessed:
60% of the final grade is based on performance work. This comprises of a devised piece (40%) and a scripted piece (20%). The remaining 40% of marks comes from a 1 ½ hour written exam. Pupils are required to write a theatre review and answer questions about a play they have studied.

Potential Post-16 progression:
The subject gives students an invaluable opportunity to develop their confidence and the ability to work with others. There are a wide range of further qualifications that link directly with Drama such as:

- Drama AS and A Level
- Theatre Studies AS and A Level
- Performing Arts BTEC
- Media Studies BTEC

Potential Careers/Higher Education progression: Degree Level Studies in Drama and Theatre Arts are offered locally and throughout the country. These courses vary in the weighting given to practical/acting assessment and theory based work. Many higher education courses, including Law, recognise the benefit of skills developed through Drama.

Potential careers in the Arts, media and communication areas are highly sought after.

FOOD PREPARATION & NUTRITION

Contact: Mr A Robinson
Email: arobinson@boteler.org.uk

Qualification Details
AQA GCSE Food Preparation and Nutrition

What you will study:
GCSE specifications in food preparation and nutrition will equip students with the **knowledge, understanding and skills required to cook** and apply the p**rinciples of food science, nutrition and healthy eating**.

How you will be assessed:
Unit 1: 50% Written Examination
Unit 2a: 25% Research task (6-8hours)
Unit 2b: 25% Individual Investigation (18 hours)
Includes:

- Food choice, nutrition, diet and healthy living
- Functional and nutritional properties of ingredients
- Culinary traditions
- Recipe modification

Potential Post-16 progression:

- A Level Food Technology
- A Level in Food nutrition
- BTEC Sports nutrition
- BTEC catering

Potential Careers/Higher Education progression:
Chef/Restaurant and Hospitality Management
Degree Catering, Nutrition, Sports Nutrition
PGCE Teaching Food technology

I-MEDIA

Contact: Mr N Carroll
Email: ncarroll@boteler.org.uk

Qualification Details
Cambridge National Creative i-Media Certification (GCSE Equivalent)

What you will study:
Students will study 4 units of work over the 2 years:
Assessment 1: This is an exam that the pupils will study in Year 11. It is 75 minutes in length and is on the topic of Pre-Production Skills. This is externally moderated.
Assessment 2: This is a project based on creating Digital Images. This is an internally assessed piece of controlled assessment.
Assessment 3 & 4: These projects are based around various digital tasks such as:

- Website Building
- Creating Digital Video
- Digital Photography

There is a broad range of assessed tasks possible and we will choose these based on student feedback.

How you will be assessed:
Assessment 1: Externally assessed exam.
Assessment 2: Project on Digital imagery. This is internally assessed.
Assessment 3 & 4: Internally assessed unit.
Potential Post-16 progression:

- AS/A2 Media Studies
- BTEC Computer Game Design
- BTEC Graphic Design
- AS/A2 Graphic Design
- AS/A2 Digital Photography

Potential Careers/Higher Education progression:
Web Designer (Front End)
Graphic Designer
Digital Photograph

MUSIC

Contact: Mrs A Clarke
Email: aclarke@boteler.org.uk

Qualification Details
BTEC Level 2 First Award in Music (GCSE Equivalent)

What you will study:
This qualification is equivalent in size to one GCSE. It is a Technical Award designed for pre-16 students working at level 2 who want to include a study of the music industry in their broader Key Stage 4 curriculum. Students will engage with music as an industry and will develop a range of relevant practical and technical skills. This qualification provides students with the opportunity to explore music product development and events management, and to apply their knowledge in new and practical industry-related contexts.

How you will be assessed:
The qualification consists of two mandatory units which provide the fundamental knowledge skills and understanding required for the music sector. An additional two units are then chosen from a choice of five optional units.

Mandatory units

- Unit 1 'The Music Industry' provides an overview of the music industry. It covers the fundamental knowledge and understanding of music industry organisations and the roles and responsibilities of those that work within them, and at the variety of musical activity.
- Unit 2 'Managing a Music Product' requires students to plan, develop and deliver a music product, by undertaking basic business planning activities, research and marketing as well as the promotion and running of an event or launch of a product.

Optional units
The five internally assessed optional units are:

- Unit 3 'Introducing Live Sound'
- Unit 4 'Introducing Music Composition'
- Unit 5 'Introducing Music Performance'
- Unit 6 'Introducing Music Recording'
- Unit 7 'Introducing Music Sequencing'

Potential Post-16/ Potential Careers/Higher Education progression:
The Award and Certificate both support progression to post-16 qualifications at level 2 and 3 for students who wish to continue with their study of music and to take up a career in the sector.

GCSE PHYSICAL EDUCATION

Contact: Mr C Burbidge
Email: cburbidge@boteler.org.uk

Qualification Details
AQA GCSE Physical Education

What you will study:

- Physical factors affecting performance
- Applied anatomy and physiology
- Physical training
- Socio-cultural issues and sports psychology
- Socio-cultural influences
- Sports psychology
- Health, fitness and well-being
- Performance in physical education (NEA)
- Practical activity assessment

How you will be assessed:

30%: Applied Anatomy and Physiology physical training
60 Marks: 1 Hour, written paper.

30%: Socio-cultural influences, Sports psychology, Health, fitness and well-being
60 Marks, 1 Hour, written paper.

40%: Practical activity assessment
Evaluating and Analysing Performance (AEP)
Physical performance - 80 marks

Potential Post-16 progression:

A Level Sports Qualifications
BTEC Level 3 Sport
Variety of Coaching/Sports based apprenticeships

Potential Careers/Higher Education progression:

Teacher, Gym instructor, Sports Nutritionist, Leisure centre manager, Physiotherapist

VARIETY OF UNDER-GRADUATE DEGREES:
Sports Therapy, Sports Science and Physical Education

SPORT

Contact: Mr C Burbidge
Email: cburbidge@boteler.org.uk

Qualification Details
BTEC Level 2 First Award in Sport (GCSE Equivalent)

What you will study:
Based on recent thinking and research in the sector, this qualification provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry such as fitness testing and training for sport and exercise, the psychology of sport, practical sports performance and sports leadership.

How you will be assessed:
This qualification consists of two compulsory units that form the underpinning knowledge and skills required for the sector:

- Unit 1: Fitness for Sport and Exercise is externally assessed through an on-screen test. Students will learn about physical and skill-related fitness components and why they are important for successful sports performance, the training principles, different fitness training methods, and how fitness testing is used to determine and interpret fitness levels.
- Unit 2: Practical Sports Performance is internally assessed through assignments. Students will look at rules, regulations, scoring systems, skills, techniques and tactics for performance in a range of different sports, allowing them to participate practically in selected sports and review their own performance.

Potential Post-16 progression/Potential Careers/Higher Education progression:
For those interested in taking their study of sport further, the subject-specific knowledge and skills outlined above and developed in studying this qualification will give a strong foundation for academic or vocational study at Level 3, including apprenticeships.

MATERIALS TECHNOLOGY

Contact: Mr A Robinson
Email: arobinson@boteler.org.uk

Qualification Details
AQA Technical Award Materials Technology (GCSE Equivalent)

What you will study:
Learners will have the opportunity to develop skills in making high quality products using woods, metal and polymers (plastics). They will be expected to make a range of products, prototypes and samples, applying technical and practical expertise to ensure that the product is fit for purpose. They will have the opportunity to use traditional skills and modern technologies.

How you will be assessed:
There are two internally-assessed units, and a third unit that is externally assessed:
Unit 1: Skills Demonstration (30%). Learners will produce a portfolio of small made outcomes to demonstrate core skills outlined in the specification. These skills include:

- team working
- marking out
- cutting and shaping
- forming, bending and laminating
- casting and moulding
- quantity production
- the use of powered machinery
- heat and chemical treatment
- joining techniques (welding, soldering, wood joining, solvent welding)
- using CAD/CAM systems
- using finishing techniques
- quality control and maintaining accuracy.
-

Unit 2: Extended making project (30%). Learners will undertake an extended project that showcases the skills they have developed in unit 1. The brief for this will be set by AQA. Example briefs learners might receive:

- Create a piece of jewellery.
- Create a child's toy from sustainable materials.
- Create a piece of furniture for the home.

The project will be marked against the following criteria:

- planning and development
- making
- testing and evaluation
- communication

Unit 3: External assessment (written exam – 40%). Learners will be assessed on the following topics:

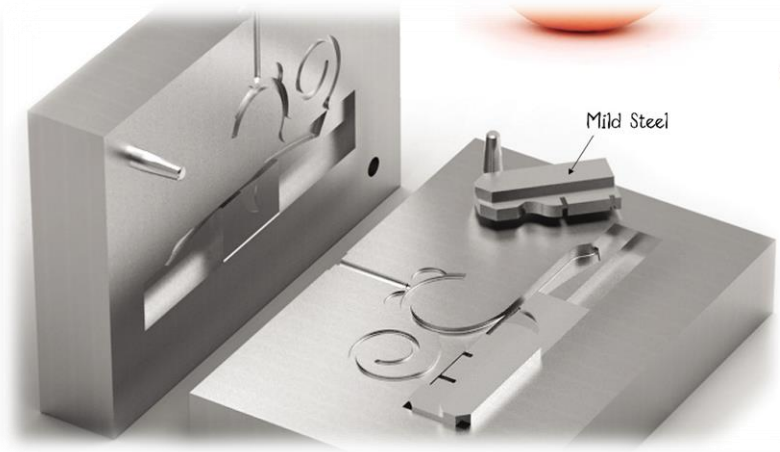
- Materials and their working properties
- Processes and manufacture
- Environmental and sustainability issues
- Health and safety issues
- Systems and control
- CAD and CAM
- Industrial practices
- Employment opportunities

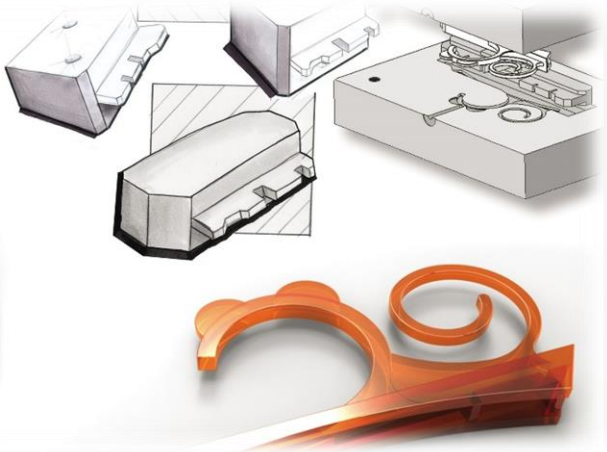
Potential Post-16 progression:

- A level product Design
- Level 1 / 2 Engineering and innovation
- Level 1 / 2 Engineering and computer applications
- Computer Aided Design / Computer Aided Manufacture (CAD CAM)
- Graphic Design

Potential Careers/Higher Education progression:

- Joiner / building profession, Quantity surveyor, Architect, Design Technology, Graphic Designer, Construction industry and Engineering





SIR THOMAS BOTELER
CHURCH OF ENGLAND HIGH SCHOOL
THROUGH GOD, WE CARE

Year 9 Curriculum 2017-2019
Option Choices
Return Options Form to Form Tutor by Monday 13th March at the latest

Name: _____ Form: _____

All students will study the compulsory core curriculum subjects of:

English Language GCSE
English Literature GCSE
Mathematics GCSE
Religious Education GCSE
Science GCSE
Core PE (not examined)

Compulsory Humanity Choice: (Please tick) History ☐ Geography ☐

OPTION CHOICES – Choose three subjects and complete the table below. Every effort will be made to give you your option choices. However, this may not always be possible. Please indicate one reserve choice.

Art GCSE
Citizenship GCSE
Computing GCSE
Dance BTEC
Drama GCSE
Financial Education BTEC
Food preparation & nutrition GCSE
French GCSE
i-Media GCSE
Materials Technology BTEC
Music BTEC
PE GCSE
Sport BTEC
Travel and Tourism BTEC

Please complete the table below with your preferred option choices and your reserve option choice.

First Choice	Second Choice	Third Choice	Reserve Choice