



**SIR THOMAS
BOTELER**
CHURCH OF ENGLAND HIGH SCHOOL

THROUGH GOD, WE CARE

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 THE CHURCH
OF ENGLAND
Diocese of Chester

CURRICULUM SUMMARY

SIR THOMAS BOTELER CHURCH OF ENGLAND HIGH SCHOOL

CURRICULUM ORGANISATION

The Curriculum and pupils' academic achievement is the responsibility of the Headteacher and the Senior Leadership Team.

The weekly school timetable is based on 25 x 60 minute periods of learning on a carefully planned and developed programme to ensure each pupil has a range of balanced and bespoke learning opportunities.

Pastoral care is managed by the Pastoral Teams of Progress Leaders and Pastoral Leaders who take responsibility for specific year groups and this is underpinned by our Form Tutors who take on a holistic approach for the pupils in their tutor groups.

Curriculum plans and content for each year group and subject area are detailed in the Curriculum section of the school website as Key Stage specific documents. The Key Stage 3 document contains all curriculum information relating to students in Year groups 7-9. The Key Stage 4 document outlines curriculum arrangements for Years 10 and 11. Here you will be able to see how each subject organises their curriculum activity and qualifications at each of the Key Stages.

STRUCTURE OF THE SCHOOL DAY

08:45-09:05 Registration

09:05-10:05 Period 1

10:05-11:05 Period 2

11:05-11:20 Break

11:20-12:20 Period 3

12:20-13:20 Period 4

13:20-13:50 Lunch

13:50-14:50 Period

TEACHING GROUP ORGANISATION

At Key Stage 3, students work in a variety of group settings.

In Physical Education, students will be taught in a mixture of single gender and mixed gender groups. Grouping arrangements in PE at Key Stage 3 are based on practical ability and may change according to the area of activity being taught.

In Year 7, students are taught in mixed ability, linear groups for the following subjects: Art, Drama, Design Technology, Food, Music and RE.

All other subjects (Computing, English, French, Geography, History, Maths, Science and Spanish (not taught to all groups) are taught in ability groups based on KS2 performance.

In Years 8 and 9, students again experience teaching in linear, mixed ability groups in Art, Drama, Design Technology, Food, Music and RE.

Students are then taught in ability based sets for Computing, Maths and Science (based on Maths progress) and also for English, French, Geography and History (based on progress in English).

Our Key Stage 3 curricular opportunities provide the skills and understanding in a wide range of subjects to help pupils identify where their best interests and achievements are which can inform their choices later on in school. In Year 9 learners are given 'options' advice to support their curriculum qualification choices at Key Stage 4.

Our Key Stage 4 core subject teaching groups are organised based on student ability and performance. Option subjects are taught where possible in ability groups, but numbers often dictate that option subject classes are mixed ability.

Within PE, students can opt to follow a number of activity pathways across Years 10 and 11. This enables students to lead an active and healthy lifestyle alongside their GCSE studies.

The Key Stage 4 Pathways programme which defines the qualifications our learners will follow is complemented by the provision of high quality Careers Information Advice and Guidance (CIAG) throughout Key Stage 4. Our CIAG provision is thorough and enables the school to regularly be amongst the best performers across the Local Authority in terms of post-16 destinations and retention. Students are offered careers guidance appointments with members of the Local Authority careers and young people team.

As a Church of England High School, it is our aspiration that all students will work towards a GCSE qualification within Religious Education. RE is a key part of our curriculum and worship activities delivered during tutor time support the work of the RE department. A weekly Sharing of the Supper is lead each Tuesday by our part-time Chaplain and students have regular opportunities to attend church based services at a range of Christian churches within our wider community.

Aspects of Social, Moral, Spiritual and Cultural education are addressed across the curriculum as are fundamental British values. Traditional Christian values are also an area of great focus at Sir Thomas Boteler Church of England High School and students excel in these areas of the curriculum. This is evidenced through the amount of charity work that is conducted by our students through projects such as the Archbishop of York Award and the work conducted by Year Team student councils linked to their chosen charities.

The delivery of high quality literacy and numeracy teaching is not the responsibility of just the English and Maths departments respectively and all teachers are considered to be teachers of literacy and numeracy.